

ACADEMIC BACKGROUND

M.S.N. in Family Systems Psychiatric Mental Health Nursing (Nurse Practitioner), 2021

M.N. in Advanced Nursing, 2020

Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH

M.S. in Forensic Psychology, 2019

New College of Interdisciplinary Arts & Sciences, Arizona State University, Tempe, AZ

M.PH. in Environmental Health, 2015

School of Public Health, Texas A&M University, College Station, TX

Ph.D. in International Development & Intercultural Education, 2003

M.S.Ed. in Educational Policy, Planning, and Administration, 2001

M.S. in Teaching English as a Second Language, 2001

Rossier School of Education, University of Southern California, Los Angeles, CA

B.A. in French Language & Civilization and Spanish Language & Literature, 1995

University of Mary Washington, Fredericksburg, VA

PROFESSIONAL LICENSES & QUALIFICATIONS

- Competency to Stand Trial Evaluator Certification, State of Nevada
- ANCC Board Certified Psychiatric-Mental Health Nurse Practitioner (Across the Lifespan) – #2021040021
- National Provider Identifier – #1780351676
- Drug Enforcement Agency (DEA) # – prescription of controlled substances
- RN & APRN Licenses – NV, OR, WA, MA
- Qualification Level C to administer, score, interpret, and apply results of psychological assessment tests and clinical behavioral assessment instruments
- PCSS MAT Buprenorphine X Waiver Completed
- Columbia-Suicide Severity Rating Scale (C-SSRS) trained by Columbia Lighthouse Project

CERTIFICATIONS

- Brainsway Transcranial Magnetic Stimulation (TMS) Certification
- Basic Life Support (BLS)
- End-of-Life-Nursing Education Consortium (ELNEC)
- American College of Physicians (ACP) High Value Care Certificate
- Institute for Healthcare Improvement (IHI) Modules Certificate
 - Quality, Patient Safety, Person and Family Centered Care, Triple Aim for Populations, Leadership

- Society for Teachers of Family Medicine Modules Certificate
 - Advocacy and Leading Change

HONORS & AWARDS

Academic (recent)

- HRSA Opioid Workforce Expansion Training Program (OWEP) Grant, Case Western Reserve University, 2021
- Sigma Theta Tau Honor Society in Nursing, Alpha Mu Chapter, Frances Payne Bolton School of Nursing, Case Western Reserve University, 2020
- Graduate Nursing Scholarship, Case Western Reserve University, 2018-2020
- Delta Omega National Honor Society in Public Health, Alpha Tau Chapter, School of Public Health, Texas A&M Health Science Center, 2015
- Texas Public Health Traineeship Scholarship, School of Public Health, Texas A&M Health Science Center, 2015

Research/Creative

- Contributors' Choice honorable mention for “Stubbed Toes and Bacon Grease” poem, *orangepeel literary magazine*, 2022.
- Fulbright Specialist Roster, Council for International Exchange of Scholars (CIES), 2015-2020
- *College of Education Winner & Representative to University*, Presidential Awards Program (Scholarly/Creative Activity), Texas State University, 2014
- *Affiliated Scholar*, Center for Engaged Democracy, Merrimack College, 2012
- *Interdisciplinary Service-Learning Scholar*, Learn & Serve Florida, Corporation for National and Community Service, 2010-2011
- *Fellow*, Florida Campus Compact Engaged Scholarship Fellows Program, Florida Campus Compact, 2009-2010
- *Service-Learning Research Fellowship*, Office of Experiential Learning, University of Central Florida, 2009-2010
- *Scholarship of Teaching and Learning (SoTL) Award*, University of Central Florida, 2008-2009
- *Lead Fellow for the Academy for Teaching, Learning, and Leadership*, University of Central Florida, 2008-2009
- *John Glenn Scholar in Service-Learning*, John Glenn School of Public Affairs, The Ohio State University, 2008
- *Service-Learning Research Award*, Florida Campus Compact, 2008
- *Outstanding Contributions to Service-Learning Research Award*, Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, 2008

- *Outstanding Research Poster*, Annual conference of the International Association for Research on Service-Learning and Community Engagement, 2007
- *Emerging Scholar in K-12 Service-Learning Research*, CIRCLE, University of Maryland – College Park, University of California – Berkeley, & Brandeis University, 2007

Teaching

- *Teaching Incentive Program (TIP) Award*, College of Education, University of Central Florida, 2008-2009
- *Excellence in Undergraduate Teaching Award*, College of Education, University of Central Florida, 2007

Service

- Daisy Award Nominee, Cleveland Clinic, Marymount Hospital, 2021
- College Achievement Award, Presidential Awards Program (Service), Texas State University, 2014
- *Distinguished Service Award*, International Association for Research on Service-Learning & Community Engagement, 2011
- *International External Thesis Reviewer* for Lane Perry III, Doctoral Candidate, University of Canterbury, Christchurch, New Zealand, 2011
- *International Thesis Cotutor/Mentor* for Laura Selmo, Doctoral Candidate, Università Cattolica del Sacro Cuore, Milan, Italy, 2010-2011
- *Intercollegiate Service Learning Mentor* for Dr. Valerie Hill-Jackson, Clinical Associate Professor, Texas A&M University, 2008-2009
- *Service-Learning Faculty Recognition Award*, University of Central Florida, 2006-2007

PROFESSIONAL EXPERIENCE

2/25 – present

Massachusetts College of Pharmacy and Health Science, Boston, MA (remote)

Professor and PMHNP Program Director, School of Nursing

- Deliver didactic, laboratory and/or experiential instruction in the MSN and DNP programs that demonstrate the real-world applications of concepts covered.
- Supports incorporation of diversity, equity and inclusion into the curriculum, as well as co-curricular experiences, to broaden the education of students and expand their knowledge of health disparities.
- Participate in service activities; serve on committees; serve on regional, state, or national organization committees and volunteer activities; represent the program and University in/at community functions; attend School and institutional activities such as Commencement and ceremonies; and support student activities such as health fairs and service projects.

- Participate in scholarship resulting in conference presentations, publishable manuscripts, peer-reviewed instructional materials, or other outcomes consistent with expectations for scholarly activities described in the Faculty Manual.
- Advise and assist students through office hours or scheduled appointments, by phone or email, and through other University-approved mechanisms.
- Provide service including student mentoring, ongoing course development, and assessment.
- Attend and participate in monthly School and Department meetings, University ceremonies, and other major events, and serves as a member of University, School and/or Department committees, as assigned.
- Build and maintain relationships with professional organizations involved with the healthcare sector.
- Assign faculty teaching, plan clinical rotations of the students while ensuring proper oversight, select students into the PMHNP program
- Plan operational activities and recommend needed educational resources for the PMHNP Track curriculum development, assessments, outcomes evaluation, budget needs, space and other resource needs
- Participate in strategic planning
- Adhere to CCNE, NONPF and other accreditation standards and the Massachusetts Board of Registration in Nursing (MBORN) regulations
- Actively participate as a member of the Graduate Program Committee

3/26 - present

King's College London, Florence Nightingale Faculty of Nursing & Midwifery, Department of Mental Health Nursing, London, UK

Visiting Senior Lecturer

- Collaborates on educational research grants
- Conducts research, particularly in relation to emerging assisted dying policy discussions
- Contributes global and public health expertise to MSc and MNurs nursing programmes
- Develops educational materials for advanced mental health nursing practice modules
- Contributes to Social and Health Psychology for Nurses teaching resources and associated online seminars
- Integrates global mental health and advanced psychiatric practice perspectives into postgraduate nursing education

2/26 - present

Parul University, Institute of Nursing, Vadodara, Gujarat, India

Adjunct Professor

2/26

Parul University, Institute of Nursing, Vadodara, Gujarat, India

Distinguished International Visiting Professor

- One of 10 professors selected for month-long visit; only representative from the United States

- Taught 3-week compressed course on Psychiatric-Mental Health Nursing to 40 undergraduate and graduate nursing students
- Delivered three lectures in the International Faculty Development Program as guest speaker
- Delivered webinar lecture on myths of psychiatry
- Developed and submitted to ethics committee five data-based studies with Parul nursing faculty

8/24 – present

Fitzgerald Health Education Associates (FHEA), North Andover, MA

Faculty, Continuing Education Instructor – Psychiatric-Mental Health Nursing

- Deliver continuing education workshops and webinars for advanced practice nurses and interdisciplinary clinicians nationwide.
- Focus content on psychiatric-mental health topics including psychopharmacology, diagnostic reasoning, trauma-informed care, and forensic psychiatry.
- Develop evidence-based instructional materials, clinical case studies, and post-test assessments aligned with ANCC continuing education requirements.
- Provide live and on-demand CEU-approved content designed to support certification, licensure renewal, and advanced practice excellence in psychiatric-mental health nursing.

1/22 – present

PsychMatters, LLC, Telepsychiatry private practice

Owner & Psychiatric-Mental Health Nurse Practitioner

- Care for adult clients (13+ yo) with mental illness
- Precept PMHNP students
- Communicate with interdisciplinary care team, such as social work, courts, primary care

2/26

Center for International Relations and Research, Parul University, Vadodara, India

Distinguished Professor

- Selected through an international process to complete a one-month intensive residency
- Delivered an intensive undergraduate Psychiatric–Mental Health Nursing course, emphasizing clinical reasoning, therapeutic communication, and evidence-based care for complex mental health needs.
- Collaborated with Indian colleagues on joint research and curriculum innovation projects, laying the groundwork for ongoing partnerships and future scholarly outputs.
- Engaged in campus and cultural activities to foster cross-cultural exchange and strengthen international academic networks.

11/25 – 10/26

African Center of Excellence for the Prevention and Control of Communicable Diseases (CEA-PCMT), Gamal Abdel Nasser University of Conakry (UGANC), Guinea

Fulbright Specialist, U.S. Department of State

- Selected as a Fulbright Specialist to lead curriculum design for a Public Health English program in Guinea, addressing regional capacity gaps in English-language academic and professional communication.
- Conducted a situational analysis with faculty, students, and administrators to assess English proficiency needs and align curriculum goals with local and regional public health priorities.
- Designed a six-credit, 120-hour English for Public Health curriculum with tailored modules in literature review, research methods, scientific writing, and conference communication.
- Facilitated multi-stakeholder workshops to validate curriculum content, incorporating feedback from MPH and PhD program directors, faculty, and learners.
- Piloted the curriculum with MPH students to evaluate instructional methods, learner engagement, and curriculum relevance, using pre/post assessments and qualitative feedback.
- Collaborated with a cross-institutional curriculum committee, integrating input from the university's pedagogy, public health, and continuous education departments.
- Contributed to the institutionalization and scalability of the curriculum for broader application across other faculties and departments, enhancing academic English access for health professionals in Francophone Africa.

1/22 – 7/23

University of Colorado, Anschutz Medical Campus, Aurora, CO

Associate Professor, College of Nursing

- Teach undergraduate and graduate courses in mental health nursing, PMHNP studies, evidence-based inquiry, nursing theory
- Serve as lead faculty for undergraduate Mental Health Nursing course
- Represent department and college on various committees (i.e., Research, DEI, LGBTQIA+ College Representative to University)
- Serve on DNP project and PhD dissertation committees
- Conduct research in areas of expertise

8/20 – 12/21

University Hospitals, Cleveland, OH

Clinical Intern, Outpatient, Inpatient, & Consultant-Liaison Psychiatry Services

- Conduct new patient assessment and follow-up medical management appointments in traditional out-patient office setting and via telepsychiatry
- Part of inpatient psychiatric service team, conducting assessments and follow up on (in)voluntary patients with acute psychiatric disorders and dual diagnoses
- Rounded with consultant liaison service in hospital on calls from medical units
- Formulated and evaluated care plans for each patient
- Completed records and reports as well as all other general administrative duties.

6/21 – 12/21

New Directions Recovery Housing, Cleveland, OH

Clinical Fellow, HRSA Opioid Workforce Expansion Training Program (OWEP)

- Completed new patient psychiatric assessment
- Ran psychoeducational groups with male/female adolescent residents with substance use disorders and dual psychiatric diagnoses
- Part of inpatient treatment team, utilizing trauma-based interventions
- Part of therapeutic team, running Parent Empowerment Groups and family sessions, with psychologist and social workers
- Formulated and evaluated care plans for each patient
- Completed records and reports as well as all other general administrative duties.

4/20 – 12/21

Cleveland Clinic Foundation, Marymount Hospital, Cleveland, OH

Registered Nurse/Charge Nurse, Adult Acute Behavioral Health Unit

- Worked as part of a multi-disciplinary team working with vulnerable people with high acuity mental illness and substance-alcohol dependency.
- Formulated and evaluated care plans for each patient
- Completed records and reports as well as all other general administrative duties.
- Medication ordered and administered to patients.
- Charge nurse duties, ensuring patient and staff safety by implementing Health & Safety Procedures.
- Member of department ethics committee and QI Kaizen project
- Safety-Falls Champion
- Psychiatric & chemical dependency knowledge & ability to work w/ dual diagnosis patients
- Knowledge of psychiatric medications, actions & side effects
- Precept RN students and mentor new hires during orientation
- Conflict management and responds to Code Violet and Rapid Response
- Group leadership skills, excellent verbal & written communication skills, including the ability to gather information & express empathy on the telephone, the ability to remain positive & helpful when very busy & w/ difficult patient population & the ability to multitask & prioritize work

8/20 – 5/24

Cleveland State University, Dept. of Management, Cleveland, OH

Lecturer

- Teach online sections of undergraduate Organizational Behavior in Mt. Ahuja College of Business

5/18 – 4/20

Cleveland Clinic Foundation, Coronary ICU, Cleveland, OH

Clinical Technician Nurse's Assistant

- Engaged as part of CPR/Code team
- Report abnormal findings or changes in physical, mental, and emotional conditions to RN
- Draw phlebotomy labs, including blood cultures, and blood glucose Accuchecks
- Apply 10-lead EKGs, bladder scans, telemetry, and vitals

- Insert and remove urinary Foley catheters
- Demonstrates a positive, concerned, and sensitive response to patients and staff

11/18 – 3/19

Apex Consulting, Sana'a, Yemen

Monitoring & Evaluation Technical Specialist Consultant

- Wrote final reports for projects funded by EU & UNDP, summarizing findings and offering recommendations for increased impact and improvement
- Edited other consultants' work

8/18 – 12/21

Kent State University, Health Education, Kent, OH

Lecturer

- Teach online undergraduate course in medical terminology

8/17 – 8/18

Texas A&M University, Ed.D. Program, College Station, TX

Lecturer

- Teach online doctoral course in data management and analysis for education improvement

6/16 – 12/20

Texas Tech Health Science Center, Lubbock, TX

Consultant

- Developed continuing education modules for healthcare providers

3/14 – 4/18

Concordia University – Portland, Ed.D. Program, Portland, OR

Adjunct Professor

- Teach online graduate courses in academic writing, creativity, transformational learning

8/11 – 8/15

Texas State University, Department of Counseling, Leadership, Adult Education and School Psychology, College of Education, San Marcos, TX

Professor - promotion received 5/15 (to begin 9/15)

Associate Professor (tenured), Educational and Community Leadership – 8/11 – 8/15

Core Doctoral Faculty, Ph.D. in School Improvement

Program Coordinator for MEd, MA, and post-MA certificate programs – 5/13 – 5/15

Principal Practicum Coordinator – 5/12 – 8/13

- Teach graduate courses in school improvement and education and community leadership
- Represent department and college on various committees
- Serve on dissertation committees
- Oversee graduate instructional assistants
- Conduct research in areas of expertise

3/12 – 5/15

Central Queensland University, Office of Community & Engagement, Australia
Professorial Fellow of Service-Learning

8/11 – 8/13

University of Central Florida, School of Teaching, Learning & Leadership, College of Education, Orlando, FL

Expert Consultant

- Consulted on Learn & Serve Higher Education Grant – “Teachers in Action with Persons with Disabilities through High-Tech High-Touch Service-Learning”

8/03 – 8/11

University of Central Florida, School of Teaching, Learning & Leadership, College of Education, Orlando, FL

Associate Professor (tenured) – 6/10 – 8/11

Co-Director/Co-Principal Investigator, Teachers in Action– 8/09 – 8/11

Assistant Professor (tenure line), Educational Studies – 8/05 – 5/10

Coordinator, Graduate Certificate in Global & Comparative Education – 8/05 – 5/08

Visiting Assistant Professor, Orlando, FL - 8/03 – 8/05

- Teach undergraduate and graduate foundations of education courses
- Author and manage competitive federal and state grants
- Designed and coordinated Graduate Certificate in Global & Comparative Education
- Represent department and college on various committees
- Mentor doctoral candidates on dissertation committees
- Advise undergraduate Education majors
- Certified to teach online courses
- Serve as ongoing service-learning consultant and evaluator to Burnett Honors College
- Assume leadership role in university service-learning and experiential education activities, including international programs
- Investigate and design new study abroad programs as part of team

7/10 – 10/10

Education Development Center, Kabul, Afghanistan

Senior International Technical Advisor

- Served as Design Team Leader for the Youth Outreach and Community Engagement component of the Skills Training for Afghan Youth (STAY-Positive) USAID funded project
- Recruited, hired, trained, and managed local and international team of evaluators and researchers in-country and virtually
- Established and maintained relationships with Deputy Ministry of Youth Affairs, Ministry of Education, Deputy Ministry of Women’s Affairs, and other government offices in order to design and implement a policy and program framework that can support positive youth development and leadership

- Drafted \$2 million component budget including long-term and short-term personnel hires and resources
- Design and conduct needs assessment, interviews, focus groups and surveys with youth, Ministry officials, religious councils, and community members
- Developed a process for identifying Afghan NGOs that can serve as Youth Leadership Resource Centers
- Offered recommendations and program design to organization senior staff
- Advised on monitoring and evaluation
- Assisted program staff and Chief of Party in development and implementation of workplan and research agenda, strategizing, setting technical priorities, and reviewing progress

1/08-1/09

Rearden Education, United Arab Emirates and Lebanon

Consultant Trainer

- Conducted workshops on various topics for educators from Middle East/North Africa
- Designed participant workshop materials
- Demonstrated use of technology in education delivery

2008 Summer

Education Development Center, Ramallah, West Bank, Palestine

Evaluator

- Designed evaluation study to identify key lessons learned from an EQUIP3 community-based service-learning program designed to increase youth leadership in Nablus, Hebron, and Ramallah
- Held focus groups and interviews with youth, coordinators, community members, organizational members, and USAID/Ministry officials
- Presented findings to organization senior staff and USAID country representatives, particularly those associated with the U.S.-Palestinian Public-Private Partnership (P-4)
- Wrote draft outline, evaluation, and final presentation summarizing findings and offering recommendations for increased impact (e.g., approach, training model, targets, program's internal outcome indicators)
- Made recommendations for project to strengthen and sustain efforts, including integration with Ministries and Youth Development Resource Centers

2008 Summer

Center for Talented Youth & Civic Leadership Institute, Johns Hopkins University & Northwestern University

Academic Dean

- Liaised with university, community, and instructional partners
- Coordinated community service projects in Baltimore/Washington, DC
- Supervised 10 faculty and instructional assistants
- Oversaw evaluation process of students

5/06 – 5/07

University of Central Florida, Burnett Honors College, Orlando, FL

Consultant Evaluator

- Designed study on mandatory 15-hour service-learning participation within Honors Freshman Seminar, including instrument creation, IRB approval, and data input
- Analyzed pre-/post-survey data using quantitative data analysis software (SPSS)
- Authored manuscripts on findings and presented research at professional conferences
- Provided research-based recommendations for curricular and instructional changes

2003 – 2007 Summers

Center for Talented Youth & Civic Education Project, Johns Hopkins University & Northwestern University

Instructor

- Taught two sessions of “Youth & Society: Service Learning” to gifted 7th-10th graders in a residential setting
- Coordinated and led numerous community service projects in Baltimore/Washington, DC
- Supervised graduate instructional assistant
- Authored individual assessments of students

1/03 – 5/03, 5/01 – 6/01

Loyola Marymount University, School of Education

Adjunct Instructor

1/03 – 5/03

University of San Francisco, College of Education

Adjunct Lecturer

8/01 – 12/02

University of South Florida, College of Education

Adjunct Instructor

8/99 - 6/01, 8/97 – 8/98

Saint Monica Catholic High School, Santa Monica, CA

- Chair of Foreign Language Dept.
- Sophomore Class Moderator
- Peer-elected representative to Administrative Committee
- Member Curriculum Committee
- Taught Spanish, English (British and World Lit.), and General Mathematics courses

8/99 – 12/99

California State University - Fullerton, Dept. of Secondary Education

Adjunct Lecturer

9/98 – 6/99

Center on Educational Governance, University of Southern California

Research Associate

- Evaluated the Los Angeles Annenberg Metropolitan Project (LAAMP) as part of the Los Angeles Compact on Evaluation (LACE)
- Participated in quantitative and qualitative research design, data analysis, and technical report and policy brief writing
- Coordinated quantitative and qualitative data collection activities, including focus groups and School Family team observations

10/96 - 6/97

Northern Virginia Community College, Language Learning Center

Director/Language Instructional Assistant/Instructor

- Supervised the complete operation of the Language Center with seven student employees and one assistant
- Encouraged and facilitated the assessment, teaching, study, and acquisition of foreign languages, including English
- Counseled and provided individual and group teaching tutorials
- Instructed faculty, staff, and students on the use of audio/visual Tandberg units, multimedia microcomputers, and a closed-circuit television
- Created and oversaw use of a database for tracking lab use statistics; evaluated students' quizzes in accordance with faculty instructions
- Administered French and Spanish placement exams notifying students of scores received
- Assisted Testing Center in administering computerized placement tests, English Proficiency Tests, and Extended Learning Institute Exams
- Co-taught Student Development/Orientation (STD 100)

8/95 - 10/96

The Centre for Development and Population Activities (CEDPA)

Project Assistant, Training Division 8/96-10/96

Administrative Assistant, Training Division 8/95-8/96

- Authored and produced workshop materials in English, French, and Spanish
- Represented organization as translator for Francophone Africans during meetings with NGOs
- Edited and produced manuals, handbooks and final workshop reports
- Served as the primary liaison between organization and foreign participants
- Facilitated training sessions on administrative, evaluative and logistical data
- Co-facilitated information system sessions on World Wide Web and Internet access
- Provided technical assistance in presentation media to trainers and other program staff
- Supervised workshop interns and division temps
- Coordinated and oversaw workshop participant teams and their facilitators

GRANTS/FUNDED PROJECTS (TOTAL FUNDED = \$666,568)

External (\$638,141)

Stewart, T. (2010-2011). *Engaging All Learners through Service-Learning (EASL)*. Learn & Serve America Higher Education. Amount Funded: \$40,000

Hines, R., & Stewart, T. (2009-2012). *Teachers in Action with People with Disabilities through High-tech High-Touch Service-Learning*. Learn & Serve America Higher Education. Amount Funded: \$570,000

Stewart, T. (2006-2007). *Orange County Public Schools/UCF Partnership – Online Service-Learning Certificate & Professional Development Program*. Florida Department of Education/ Division of K-12 Public Schools, Office of Family and Community Involvement. Florida Learn & Serve Special Initiatives. Amount Funded: \$22,113

Stewart, T. (2006-2007). *Service-Learning Journal - CHESP*. Florida Department of Education. Amount Funded: \$5,000

Biraimah, K., & Stewart, T. (2003-2004). *Infusion of Service-Learning in Teacher Education*. Florida Campus Compact. Amount Funded: \$1,385

Internal (\$46,028)

Coryell, J., & Stewart, T. (2012). *Study abroad and community engagement: The case of post-earthquake adult and higher education in Christchurch, Aoteroa*. Texas State University, Research Enhancement Program, Amount Funded: \$13,573

Stewart, T. (2012). *The Impact Service-Learning Engagement on Pre-Service Teachers' Sense of Teacher Efficacy and Perceptions of Persons with Disabilities*. Texas State University, College of Education, Faculty Pilot Research Grant, Amount Funded: \$3,350

Stewart, T., & Bai, H. (2009-2010). *Teachers in Action with People with Disabilities through High-tech High-Touch Service-Learning*. Toni Jennings Exceptional Education Institute. Amount Funded: \$7,500

Stewart, T. (2007-2008). *Service-Learning Videocasts in Teacher Preparation*. (G) Office of Undergraduate Studies, Undergraduate Teaching Equipment Award. Amount Funded: \$12,455

Stewart, T., & Musangali, M. (2007-2008). *East Africa Study Abroad & Faculty Exchange Program*. (G) Department of Educational Studies, Special Initiatives Grant. Amount Funded: \$4,500

Stewart, T. (2006-2007). *Securing the Pursuit and Joy of Learning: GLBT Youth as Agents of Liberation in Public Schools*. UCF Eastern Region Course, Academic Program, and/or Research Support Initiative. Amount Funded: \$4,000

PUBLICATIONS

Refereed Publications

Books

5. Stewart, T. (2026). *Understanding Rare Psychiatric Conditions: Insights and Case Studies to Explore the Uncommon Mind*. Taylor-Francis/Routledge.
4. Stewart, T. (2024). *Psychiatric-Mental Health Nurse Practitioner Program Companion and Board Certification Exam Review Workbook*. Springer International. (With associated Flashcard application with 2,000+ boards practice questions) (ISBN-13: 978-3-03160-893-3)
3. Stewart, T., & Webster, N. S. (Eds.). (2011). *Exploring cultural dynamics and tensions within service-learning*. Charlotte, NC: Information Age Publishing. (ISBN-13: 978-1-61735-465-6)
2. Stewart, T., & Webster, N. S. (Eds.). (2010). *Problematizing service-learning: Critical reflections for development and action*. Charlotte, NC: Information Age Publishing. (ISBN-13: 978-1-61735-210-2)
1. Stewart, T., & Munroe, A. (Eds.). (2006). *Transmission and transformation in education: Analytic inquiries through social theory* (2nd ed.). Boston: Pearson. (1st edition, 2005) (ISBN: 978-0-53612-145-5)

Book Chapters

17. Stewart, T., Mitchell, T., Perry, L., & O'Steen, B. (2024). Service-learning as engaged andragogy. In L. Baumgartner, J. Bohonos, & J.E. Coryell (Eds.), *Methods for facilitating adult learning: Strategies for enhancing instruction and instructor effectiveness* (Chapter 14). Stylus Publications.
16. Coryell, J. E., Stewart, T., Wubbena, Z. C., Valverde-Poenie, T. C., & Spencer, B. J. (2019). International service-learning: Study abroad and global citizenship development in a post-disaster locale. In I. Management Association (Ed.), *Civic Engagement and Politics: Concepts, Methodologies, Tools, and Applications* (pp. 1258-1283). Hershey, PA: IGI Global.

15. Wubbena, Z., & Stewart, T. (2019). Service-learning and pre-professional education. In C. Dolgon, T.K. Eatman, & T.D. Mitchell (Eds.), *Cambridge Handbook for Service Learning and Community Engagement* (pp. 309-320). London: Cambridge University Press.
14. Coryell, J. E., Stewart, T., Wubbena, Z. C., Valverde-Poenie, T. C., & Spencer, B. J. (2016). International service-learning: Study abroad and global citizenship development in a post-disaster locale. In D. Velliaris (Ed.), *Handbook of Research on Study Abroad Programs and Outbound Mobility* (pp. 420-445). Hershey, PA: IGI Global.
13. Stewart, T. (2014). Prefazione: Considerazioni sullo sviluppo del *service-learning* nei diversi contesti culturali e nazionali (Foreword: Considerations of the development of service-learning across diverse cultural and national contexts). In L. Selmo, *Democrazia, impegno ed educazione: La metodologia del service-learning* (pp. 9-11). Milano: Edizione Unicopli.
12. Stewart, T., Hines, R., & Kinney, M. (2011). Teachers in action: High-tech, high-touch service-learning with special populations. In M. Bowdon & R. Carpenter (Eds.), *Higher education, emerging technologies, and community partnerships: Concepts, models, and applications* (pp. 182-190). Hershey, PA: IGI Global.
11. Stewart, T., & Mejía, X. (2011). Gay, lesbian, and bisexual issues in counselor education: The potential of service-learning in the development of sensitive and competent mental health professionals. In T. Stewart & N.S. Webster (Eds.), *Exploring cultural dynamics and tensions within service-learning* (pp. 299-319). Charlotte, NC: Information Age Publishing.
10. Stewart, T. (2010). Opening up service-learning epistemology: Developing mindful learners through contemplative reflection. In T. Stewart & N.S. Webster (Eds.), *Problematizing service-learning: Critical reflections for development and action* (pp. 37-70). Charlotte, NC: Information Age Publishing.
9. Stewart, T., & Webster, N. S. (2010). Why problematize service-learning and why now? In T. Stewart & N.S. Webster (Eds.), *Problematizing service-learning: Critical reflections for development and action*. Charlotte, NC: Information Age Publishing.
8. Stewart, T., Allen, K., & Bai, H. (2010). Service-learning and pre-internship teacher efficacy: A comparison of two designs. In J. Keshen, B. Moely, & B. Holland (Eds.), *Research for what?: Advances in service-learning* (pp. 121-145). Charlotte, NC: Information Age Publishing.
7. Stewart, T. (2008). Community service self-efficacy and first-year undergraduate honors service-learning. In M. Bowdon, B. Holland, & S. Billig (Eds.), *Scholarship for sustaining service-learning and civic engagement: Research and the k-20 continuum* (pp. 29-53). Charlotte, NC: Information Age Publishing.

6. Stewart, T. (2006). Infusing service-learning in teacher education programs. In J. Perry & S. Jones (Eds.), *Quick hits for educating citizens* (pp. 90-92). Bloomington, IN: Indiana University Press.
5. Stewart, T. (2006). Defensive masquerading for inclusion and survival among gifted lesbian, gay, bisexual, and transgender (lgbt) students. In G. E. Sluti & B. Wallace (Eds.), *Diversity in gifted education: Global issues* (pp. 203-213). London: Routledge Farmer.
4. Stewart, T. (2006). Conflict resolution 9: Infusing global education and LGBT students. In G. E. Sluti & B. Wallace (Eds.), *Diversity in Gifted Education: Global Issues* (pp. 284-286). London: Routledge Farmer.
3. Stewart, T. (2006). Preface. In T. Stewart & A. Munroe (Eds.), *Transmission and transformation in education: Analytic inquiries through social theory* (2nd ed.) (pp. viii-x). Boston: Pearson.
2. Stewart, T. (2006). Theoretical foundations for liberatory praxis. In T. Stewart & A. Munroe (Eds.), *Transmission and transformation in education: Analytic inquiries through social theory* (2nd ed.) (pp. 175-184). Boston: Pearson.
1. Stewart, T. (2005). Limits in discourse in high schools: Effects on sexual minority adolescents. In T. Stewart & A. Munroe (Eds.), *Transmission and transformation in education: Analytic inquiries through social theory* (pp. 273-294). Boston: Pearson.

Journal Articles

In Revision/Resubmitted

Stewart, T. (in revision). Mapping the Intellectual Structure of Psychiatric Advance Directive Research: A Bibliometric Analysis (2000-2024). *Interdisciplinary Nursing Research*.

Stewart, T. (in revision). Psychiatric nursing and the ‘digital therapeutic turn’: A critical posthumanist analysis. *Journal of Research in Nursing*.

Stewart, T. (in revision). Nursing in the multiverse: Reconceptualizing the event of nursing through quantum theory and philosophical inquiry. *Nursing Philosophy*.

Stewart, T. (in revision). Invisible wounds: The existential assault of self-stigma and its ethical implications for psychiatric nursing. *Journal of Psychosocial Nursing and Mental Health Services*, xxxx.

Stewart, T. (in revision). A Baudrillardian caution of virtual reality in psychiatric nursing education. *Journal of the American Psychiatric Nurses Association*, xxxxxx.

Stewart, T. (in revision). Nudging open the water closet: A qualitative study on individuals who engage in coprophilia. *Deviant Behavior*.

Stewart, T. (in revision). Reclaiming African scholarship through epistemic and material insurgency: A dual-path strategy. *Africa Spectrum*.

Accepted/Forthcoming

45. Stewart, T. (2026). From individual insight to collective wisdom: Extending reflection, reflective practice, and reflexivity in contemporary nursing. *Journal of Research in Nursing*.

44. Stewart, T. (2026). Dear pharmacist, help me understand: A commentary on the policing of ADHD care and the erosion of clinical trust. *Journal of the American Association of Nurse Practitioners*.

43. Stewart, T. (2026). Professional role alignment: Why psychiatry positions require psychiatric-mental health nurse practitioners. *Journal of the American Association of Nurse Practitioners*.

42. Stewart, T. (2026). Trauma, boundaries, and connection: Rethinking touch in psychiatric nursing practice. *Archives of Psychiatric Nursing*, 60. <https://doi.org/10.1016/j.apnu.2025.152004>

41. Stewart, T. (2026). Panoptic pedagogy: A Foucauldian debate on micromanagement in nursing education. *Nursing Education Today*, 157, 106910. <https://doi.org/10.1016/j.nedt.2025.106910>

40. Stewart, T. (2025). Embracing uncertainty: John Keats's negative capability in psychiatric mental health nurse practitioner education. *Nurse Education Today*, 158, Article 106925. <https://doi.org/10.1016/j.nedt.2025.106925>

39. Stewart, T. (2025). Psychiatric advance directives: Privilege, inequity, and the path toward justice in psychiatry. *General Psychiatry*, 38:e102054. <https://doi.org/10.1136/gpsych-2025-102054>

38. Stewart, T. (2025). The Coyolxauhqui imperative: Dismemberment and sacred reintegration in decolonial psychiatry. *Culture, Medicine, and Psychiatry*. <https://doi.org/10.1007/s11013-025-09932-5>

37. Stewart, T. (2025). Shedding the white coat to reclaim nursing's identity beyond medical mimicry. *Journal of the American Association of Nurse Practitioners*, 37(10), 529-532. <https://doi.org/10.1097/JXX.0000000000001188>

36. Stewart, T. (2025). Policy, profession, and gender: How Nightingale's reforms elevated nursing and marginalized male nurses. *Policy, Politics, & Nursing Practice*, 26(4), 298-306. <https://doi:10.1177/15271544251364249>
35. Stewart, T. (2026). The role of PMHNPs in palliative psychiatry: An ethical framework for care when remission is unattainable. *Journal of Hospice and Palliative Nursing*, 28(1), 8-14. <https://doi:10.1097/NJH.0000000000001158>
34. Stewart, T. (2025). The cost of conformity: Challenging outdated appearance standards in nursing. *Nursing Outlook*, 73(4), Article 102460. <https://doi.org/10.1016/j.outlook.2025.102460>
33. Stewart, T. (2025). Beyond being with: Disrupting the idealization of presence in mental health nursing. *Issues in Mental Health Nursing*, 1–2. <https://doi.org/10.1080/01612840.2025.2520866>
32. Stewart, T. (2025). Dwelling in the wake: Anti-blackness, afropessimism, and the future of nursing thought. *Policy, Politics, & Nursing Practice*, 26(4), 232-233. <https://doi.org/10.1177/15271544251352478>
31. Stewart, T. (2025). Psychotropic medications and oral health for the primary care nurse practitioner. *The Nurse Practitioner*, 50(12), 20-25. <https://10.1097/01.NPR.0000000000000386>
30. Stewart, T. (2025). Beyond the scale: Integrating health at every size (HAES) for stigma-free psychiatric nursing. *Issues in Mental Health Nursing*, 46(5), 504–507. <https://doi.org/10.1080/01612840.2025.2462647>
29. Stewart, T. (2025, October). Serotonin syndrome. *American Nurse Journal*, 20(10). <https://doi.org/10.51256/ANJ102546>
28. Stewart, T. (2023). Telepsychiatry & mental health of American Indian & Alaska Native youth: Program, cultural, & curricular considerations for psychiatric-mental health advanced practice registered nurses. *International Journal of Caring Sciences*, 16(1), 496–503.
27. Sehin, O., Coryell, J., & Stewart, T. (2017). Engendering hope: Women's (dis)engagement in change in Afghanistan. *Adult Learning*, 20(10), 1–8. <https://doi.org/10.1177/10451595166793>
26. Xu, L., Wubbena, Z., & Stewart, T. (2016). Measurement invariance of second-order factor model of the Multifactor Leadership Questionnaire (MLQ) across K-12 principal gender. *Journal of Educational Administration*, 54(6), 727–748. <https://doi.org/10.1108/JEA-01-2015-0001>
25. Haber-Curran, P., & Stewart, T. (2015). Leadership skill development in a first-year honors service-learning seminar. *Journal of Community Engagement and Higher Education*, 7(2), 3–18.

24. Xu, L., Stewart, T., & Haber-Curran, P. (2015). Measurement invariance of the Servant Leadership Questionnaire across K-12 principal gender. *School Leadership & Management*, 35(2), 202–214. <https://doi.org/10.1080/13632434.2015.1010502>
23. Stewart, T., & Wubbena, Z. (2015, April). A systematic review of service-learning in medical education: 1998–2012. *Teaching and Learning in Medicine: An International Journal*, 27(1), 115–122. <https://doi.org/10.1080/10401334.2015.1011647>
22. Stewart, T., & Wubbena, Z. (2014b, July). An overview of infusing service-learning in medical education. *International Journal of Medical Education*, 5, 147–156. <https://doi.org/10.5116/ijme.53d3.2c4b>
21. Stewart, T., & Alrutz, M. (2014a, July). Gender and service-learning: Effects on the perceived general self-efficacy of honors undergraduates. *The College Student Affairs Journal*, 32(1), 189–203. <https://doi.org/10.1353/csaj.2014.0013>
20. Stewart, T., Webster, N., & Bai, H. (2013a, December). Understanding the impact of a summer service-learning program on the social dominance orientation of gifted adolescents. *Journal for Community Positive Practices*, 14(1), 71–88. <https://doi.org/10.1007/s10464-010-9342-9>
19. Stewart, T., & Alrutz, M. (2012, Fall). Comparison of the effects of reflection and contemplation activities on service-learners' cognitive & affective mindfulness. *McGill Journal of Education*, 47(3), 1–20. <https://doi.org/10.7202/1016464ar>
18. Stewart, T. (2012a, May). Undergraduate honors service-learning and effects on locus of control. *Journal of Service-Learning in Higher Education*, 1, 70–86. <https://doi.org/10.37333/001c.21594>
17. Stewart, T. (2012b, July). Classroom teacher leadership: Service-learning for teacher sense of efficacy and servant leadership development. *School Leadership & Management*, 31(5), 233–259. <https://doi.org/10.1080/13632434.2012.710058>
16. Stewart, T. (2012c, March). Honors service-learning and civic responsibility. *The International Journal of the First Year in Higher Education*, 3(1), 49–60. <https://doi.org/10.5204/intjfyhe.v3i1.147>
15. Stewart, T. (2012d, February). Community-based service-learning for youth empowerment in Palestine. *Educational Forum*, 76(1), 25–40. <https://doi.org/10.1080/00131725.2011.634021>
14. Stewart, T., & Alrutz, M. (2012e). Meaningful relationships: Cruxes of university-community partnerships for sustainable and happy engagement. *Journal of Community Engagement and Scholarship*, 5(1), 44–55. <https://doi.org/10.37433/jces.v5i1.146>

13. Stewart, T., Allen, K., & Bai, H. (2011, Fall). The effects of service-learning participation on pre-internship educators' teacher sense of efficacy. *Alberta Journal of Educational Research*, 57(3), 297–315. <https://doi.org/10.11575/ajer.v57i3.100>
12. Stewart, T. (2011, May). Palestinian youth and non-formal service-learning: A model for personal development, long-term engagement & peace building. *Development in Practice*, 21(3), 304–316. <https://doi.org/10.1080/09614524.2011.568191>
11. Bai, H., & Stewart, T. (2010a). A psychometric study of the Community Service Self-Efficacy Scale for evaluation of service-learning programs. *Citizenship, Social and Economics Education*, 9(2), 115–128. <https://doi.org/10.2304/csee.2010.9.2.115>
10. Stewart, T., & Bai, H. (2010b). Community service self-efficacy: Comparative analyses among academically talented youth enrolled in a summer academic program. *Gifted Education International*, 27(2), 149–160. <https://doi.org/10.1177/026142941002700204>
9. Stewart, T. (2009a, May). Amen, awareness, and action: Catholic service-learning and critical consciousness. *Journal of Christian Education*, 52(1), 33–44. <https://doi.org/10.1177/002196570905200105>
8. Stewart, T. (2009b). Service-learning and honors undergraduates: The effect on social dominance orientation. *Journal of First-Year Experience and Students in Transition*, 21(2), 65–86. <https://doi.org/10.1007/s10464-010-9342-9>
7. Stewart, T. (2009c). Community collaboration for underserved schools: A first-year honors service-learning seminar approach. *Journal for Civic Commitment*, 13(1), 1–16. <https://doi.org/10.1080/15512169.2009.11718391>
6. Stewart, T. (2009d). Pre-service teachers' perceptions of teaching after concurrent service-learning training and engagement. *Metropolitan Universities Journal*, 20(2), 154–170. <https://doi.org/10.18060/23258>
5. Stewart, T. (2008a, October). Meta-reflective service-learning poster fairs: Purposive pedagogy for pre-service teachers. *Journal of the Scholarship of Teaching and Learning*, 8(3), 79–102. <https://doi.org/10.14434/josotl.v8i3.204>
4. Stewart, T. (2008b, April–May). Comparing the intended and the perceived: Administrator expectations and student realizations of teacher roles in service-learning. *The High School Journal*, 91(4), 59–76. <https://doi.org/10.1353/hsj.0.0016>
3. Stewart, T. (2007a). Vying for an unsustainable/inappropriate(d)/organic queer space in higher education. *Journal of Curriculum and Pedagogy*, 4(2), 89–95. <https://doi.org/10.1080/15505170.2007.10411687>

2. Stewart, T. (2007b, Spring). Intertwining the emotional and civic: Affective impacts of mandatory community service-learning on adolescent dispositions toward future civic engagement. *Journal of Cognitive Affective Learning*, 3(2), 35–45.

1. Stewart, T. (2002, Winter). Outcomes from Catholic service-learning. *Academic Exchange Quarterly*, 6(4), 123-30.

Editor Invited/Refereed Publications

Book Reviews

Stewart, T. (2012). [Review of book *Higher education and democracy: Essays on service-learning and civic engagement*]. *Metropolitan Universities Journal*.

Periodicals & Media

Stewart, T. (2025). When anxiety isn't just anxiety: Recognizing OCD, PTSD, and panic disorder in primary care. *NP Scope*, 8-9.

Stewart, T. (2025). From Myth to Medicine: Persephone and the Rhythms of Seasonal Depression. *MCPHS Graduate Student Newsletter*.

Stewart, T. (2020, June 12). Let's hear it for the boys. *American Nurse Journal*. American Nursing Association. Available at <https://www.myamericannurse.com/lets-hear-it-for-the-boys/> . Selected by editor for reprint in *American Nursing Journal*, December 2020.

Stewart, T. (2011, September 16). Why college is costly. [Letter to the editor]. *The Washington Post*, p. A12.

Stewart, T. (2011). Service-learning in Australia/NewZealand. AUCEA.

Stewart, T. (2011). Podcasting for K-12 teachers. FAAE.

Stewart, T., Hines, R., & Eigenbrode, S. (2010, October). High-Tech, High-Touch Service-Learning. *Faculty Focus*, 9(3), 7.

Stewart, T. (2009, January). Classroom podcasting for digital natives (Part 2). *The Middle East Educator*, 10, 22-23.

Stewart, T. (2008, November). Classroom podcasting for digital natives (Part 1). *The Middle East Educator*, 9, 22-23.

Stewart, T. (March-April, 2007). [Review of book *The new gay teenager*]. *The Gay & Lesbian Review/Worldwide*, 14(2), 44.

Stewart, T. (2006, January). Creating a community of learners through service-learning poster fairs. *Faculty Focus*, 5(1), 7.

Stewart, T. (2001, December 15). State youth flunk fitness exam. [Letter to the editor]. *The Los Angeles Times*, p. B23.

Other Publications

Creative Works - Poetry and Fiction

Stewart, T. (2026, March). Mint Tea in Tunis. *The Argyle Literary Magazine*. Available at

Stewart, T. (2026, March). What Remains is the Name. *The Argyle Literary Magazine*. Available at

Stewart, T. (2026). A Mind of Vents. *The Write Launch*. Available at <https://thewritelaunch.com/2026/02/a-mind-of-vents/>

Stewart, T. (2026, February). A Simit Cart Waltzes. *Gyroscope Review*, 26(2), pp. . Available at

Stewart, T. (2026, March). Caption Mode. *The Argyle Literary Magazine*. Available at

Stewart, T. (2026, March). Identification Band. *The Argyle Literary Magazine*. Available at

Stewart, T. (2026, March). Discontinuation Plan (Ex: You). *The Argyle Literary Magazine*. Available at

Stewart, T. (2026, February). The Missing Piece. *The Ana*, 18. Available at

Stewart, T. (2026, February). Trapped. *Red Ogre Review*. Available at <https://ogre.red/issues/2026-02/2026-02-stewart-trae/>

Stewart, T. (2023, Spring). Sycamore Orbs. *Medicine and Meaning*, 7.

Stewart, T. (2023, Spring). And it was. *New Note Poetry*. Available at <https://www.newnotepoetry.com/spring-2023>

Stewart, T. (2022). Flow. *Hive Avenue Literary Journal*, 6, 27.

Stewart, T. (2023). Cult of p53. *The Muse*, 16, 26.

Stewart, T. (2022). Foosball with pecans. *Tabula Rasa Review*, 2.

Stewart, T. (2022). Cosmic trip. *San Antonio Review*. <https://doi.org/10.21428/9b43cd98.55d1429e>

Stewart, T. (2022). Monsoon. *San Antonio Review*. <https://doi.org/10.21428/9b43cd98.018a01e9>

Stewart, T. (2022). Fallen. *San Antonio Review*. <https://doi.org/10.21428/9b43cd98.2e98ddb2>

Stewart, T. (2022). Warming. *San Antonio Review*. <https://doi.org/10.21428/9b43cd98.f87822cd>

Stewart, T. (2022). Stubbed toes and bacon grease. *orangepeel literary magazine*, 4, Available at <https://orangepeelmag.wordpress.com/latestissue/>

Stewart, T. (2022). Boomerangs in the psych unit. *Survive & Thrive: A Journal for Medical Humanities and Narrative as Medicine*, 7(1), Article 17. Available at https://repository.stcloudstate.edu/cgi/viewcontent.cgi?article=1304&context=survive_thrive

Stewart, T. (2022). Judgmental elephant. *Aurum Journal*, 3. Available at <https://aurumjournal.wixsite.com/creative-space/post/judgmental-elephant>

Teaching Materials

Stewart, T. (2025-2026). *Public Health English Series*. Centre d'Excellence Africain pour la Prévention et le Contrôle des Maladies Transmissibles (CEA-PCMT). L'Université Gamal Abdel Nasser de Conakry (UGANC). Conakry, Guinée.

- *Professional and Scholarly English for Public Health Leadership: Student Course Book Level III*
- *Academic English through Applied Public Health: Student Course Book Level II*
- *Academic English through Applied Public Health: Student Homework Book Level II*
- *Foundations of English through Community Public Health: Student Homework Book Level I.*
- *Foundations of English through Community Public Health: Student Course Book Level I.*

Stewart, T. (2013). *Field guide/practicum handbook: Internship in educational leadership*. San Marcos, TX: Department of Counseling, Leadership, Adult Education & School Psychology - Texas State University.

Monographs & Technical Reports

Stewart, T. (January, 2019). *Third Party Technical Review (TPTR) to Assess the Implementation & Impact of the Yemen Emergency Smallholder Agricultural Productivity Restoration & Enhancement Project (SAPREP)*. Sana'a, Yemen: Apex Consulting/USAID.

Stewart, T. (December, 2018). *Social Protection for Community Resilience in Yemen Project (SPCRP) Quarterly Third-Party Monitoring (TPM) Report for August – October 2018*. Sana'a, Yemen: Apex Consulting/USAID.

Stewart, T. (August, 2010). *Skills Training for Afghan Youth (STAY) – Youth Leadership and Networking consultant report*. Kabul, Afghanistan/ Newton, MA: Education Development Center, Inc.

Stewart, T. (August, 2008). *Community-based service-learning for youth empowerment in Palestine: The Ruwwad experience*. Ramallah, Palestine/Newton, MA: Education Development Center, Inc.

Wohlstetter, P., Smith, A., & Stewart, T. (December, 1999). *Building K-12 connections to advance school reform: New organizational structures and processes in LAAMP School Families*. Los Angeles, CA: Los Angeles Compact on Evaluation.

Wohlstetter, P., Smith, A., Stewart, T., & Griffin, N. (March, 1999). *Team work in LAAMP School Families: Building capacity for reform*. Los Angeles, CA: Los Angeles Compact on Evaluation.

Conference Proceedings

Stewart, T., Hines, R., Eigenbrode, S., & Allen, K. (2011). Service WITH not FOR persons with disabilities: Effects on pre-service teacher efficacy and community partners. In *International Association for Research on Service-Learning and Community Engagement 2011 Annual Conference Proceedings* (pp. 103-104). Chicago, IL: IARSLCE.

Stewart, T. (2011). Youth servant leadership for peace building: Community-based service-learning in Palestine. In *International Association for Research on Service-Learning and Community Engagement 2011 Annual Conference Proceedings* (pp. 154-155). Chicago, IL: IARSLCE.

Stewart, T., & Webster, N. (2011). Advancing the IARSLCE through visibility, transparency, and dialogue. In *International Association for Research on Service-Learning and Community Engagement 2011 Annual Conference Proceedings* (pp. 319-320). Chicago, IL: IARSLCE.

Stewart, T., & Eigenbrode, S. (2011). University-nonprofit collaboration through high tech, high touch service-learning: Effects on teacher efficacy. In *Next Step: Building a New Engagement Agenda* (pp. 28-29). Sydney, Australia: AUCEA.

Stewart, T., & Allen, K. (2009[a]). Teacher-student ratio during service-learning and teacher efficacy: A comparison of small group tutoring and whole class instruction. In *EABR & TLC Conferences Proceedings* (pp. 1-2). Prague, Czech Republic: Clute Institute.

Stewart, T., & Allen, K. (2009[b]). The effects of different types of service-learning activities on pre-service teacher efficacy. In *Higher Education and Civic Engagement Partnerships: Create, Challenge, Change* (pp. 166-167). Dublin, Ireland: CampusEngage.

Dissertation

Stewart, T. (2003). Catholic schools and civic engagement: A case study of community service-learning and its impact on critical consciousness and social capital. *Dissertation Abstracts International*, 64 (12), 4419. (UMI No. 3116791)

MEDIA RECOGNITION

2026. Featured on The Nurse Practitioner Podcast about “Psychotropic Medications and Oral Health.” Available at <https://open.spotify.com/episode/6K1Sd9Z076xarx0Juqorss?si=9578c492a28e4995>

2025, November 2025. Featured on Radiodiffusion et Television Guineane (RTG) radio program “English Class” about Fulbright Specialist project on Public Health English.

2025, October 10. Featured in MCPHS News article ““This Project Has My Name Written All Over It”: MCPHS Professor Earns Fulbright Specialist Award”. Available at <https://www.mcphs.edu/news/trae-stewart-earns-fulbright-for-work-in-guinea>

2015, March. Featured in Texas State University’s College of Education News article “College of Education’s Stewart named to Fulbright Specialist Program.”

2009 November, interviewed by UCF TV News for feature story on “Teachers in Action” Grant.

2009, October. Featured in Orlando Sentinel article “New Grant Helps UCF Students Serve as They Learn.”

2009, October 13. Featured in Central Florida Future News article “Grant Help Students Work with Children with Disabilities.”

2009, September 15. Featured in UCF News article “UCF Awarded \$570,000 Grant to Help Persons with Disabilities.”

2009, January. Featured in UCF Daytona Beach, College of Education *Knight News* Newsletter, “Faculty Spotlight.”

2009, January 5. Featured in the Central Florida Future News article “Students Learn through Serving.”

2008, November 26. Highlighted in UCF News article “UCF, President Hitt Recognized for Outstanding Service to the Community.”

2008, November 26. Featured in the Central Florida Future News article “Students Value Teaching through Service Classes.”

2008, November 5. Featured in the Central Florida Future News article “Service Learning Looks to Improve Community and Education.”

2008, October 8. Featured in the Central Florida Future News article “UCF Professor Studies Palestinian Youth.”

2007, Fall. Featured Faculty in UCF *About Us* Undergraduate Newsletter article “Dr. Trae Stewart Named Emerging Scholar in K-12 Service-Learning Research,” p. 10.

2007, April 25. Featured in the Central Florida Future News article “Teaching Selfless Service.”

2007, April 20. Featured in UCF News article “UCF Students Help Create Service-Learning Model for Florida.”

COURSES TAUGHT

Graduate Courses

Massachusetts College of Pharmacy and Health Sciences - School of Nursing

- Psychopharmacology (NUR 715)
- Counseling and Psychotherapy Theory (NUR 805)
- Psychopathology DSM Diagnosis (NUR 806)

University of Colorado – Anschutz Medical Campus, College of Nursing

- Evidence-Based Practice – Evaluating Evidence (NURS 6109)
- PMHNP Advanced Practicum I (NURS 5991)
- Theory Foundations for Advanced Nursing (NURS 6009)

Texas A&M University

- Trends in Data Management & Analysis (EDCI 754)

Texas State University

- Shaping Organizations and Using Inquiry: Management and Leadership (EDCL 5340)
- Service, Community & Democratic Leadership (ED 7378/EDCL 5388)
- Seminar in International Education Research: New Zealand (ED 7378/EDCL 5388/ADED 5378)
- Organizational Unlearning in Education (Problems in Education - ED 7378)
- Education as a Cultural Process (Problems in Education /Administration - ED 7378/ EDCL 5388)
- School as Center of Inquiry (EDCL 6352)
- Leadership and Organizational Change (ED 7312)
- Integrative Seminar (EDCL 6358)
- Principal Practicum I (EDCL 6387)
- Principal Practicum II (EDCL 6388)

Concordia University - Portland

- Nine Lives of Scholarly Writing Series (EDDC 600A, 600B, 602A, 602B)
- Creativity, Inquiry, and Innovation (EDDC 620)
- Transformational Learning (EDDC 605)

University of Central Florida

- ST/Seminar: Service-Learning Research (EDG 7939)
- Dissertation (EDA 7919)
- Gender and Education: Cross-Cultural Perspectives (EDF 6707)
- Independent Study (EDF 6908)
- Education as a Cultural Process (EDF 6884)
- Introduction to Comparative and International Education (EDF 6809)
- Human Lifespan Development & Learning (EDF 6155)

Other

- Seminar in Second Language Literacy (EDUC 651)
- Methodology in English Language Development & SDAIE (EDUC 604)
- Education and the Bilingual Child (EDU 611)
- Theories of Second Language Acquisition (EDUC 603)

Undergraduate Courses

University of Colorado – Anschutz Medical Campus, College of Nursing

- Mental Health Nursing Practice (NURS 3567)

Cleveland State University

- Psychopharmacology (PSY 481)
- Organizational Behavior (MGT 321)

Kent State University

- Medical Terminology (HED 14020)

Texas State University

- Introduction to Interdisciplinary Studies (OCED 3350)
- Adult Development & Career Exploration (OCED 4350)
- Service, Community & Democratic Leadership (CI 4378)

University of Central Florida

- Analysis and Application of Ethical, Legal, and Safety Issues in Schools (EDF 4603)
- Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies (EDF/POT 3930H - SL)
- Learning Theory and Assessment (EDF 4467 – SL)
- Teaching Strategies and Classroom Management (EDG 4410 – SL)
- Analysis of Critical Issues in Education (EDF 4603 – SL)
- Professional Teaching Practices (EDG 4323 – SL)
- Classroom Learning Principles (EDF 4214 – SL)
- Teaching Diverse Populations (EDG 2701 – SL)
- Introduction to Education (EDF 2005 – SL)

Other

- Teaching Students with Limited English Proficiency – K-12 (FLE 4315)
- Teaching Content Area Courses to LEP Students (EDSC 440c)
- Student Development/Orientation (STD 100)

DISSERTATION/THESES COMMITTEES

Texas State University

- Committee Member, Jennifer Garcia, Ph.D. Candidate in School Improvement, “Teacher and Parent Beliefs and Expectations of Parental Involvement and How It Relates To Student Academic Achievement.”
- Committee Member, B.J. Spencer, Ph.D. Candidate in Adult Education, “Architecture & Education.”
- Committee Member, Tamey Williams, Ph.D. Candidate in School Improvement, “Organizational Unlearning in Texas Schools.”
- Committee Member, Patti Baran, Ph.D. Candidate in School Improvement, “From Student to Professional: How New Teachers Negotiate between What They Know and Believe and What They Practice.”
- Committee Member, George Odum, Ph.D. Candidate in School Improvement, “Expatriate Teachers in Abu Dhabi: Issues of Social Capital and Habitus.”
- Committee Member, Michelle Smith, Ph.D. in School Improvement, “Senate Bill 6: A Qualitative Study of Texas’ Instructional Materials Allotment and Issues of Local Control.”
- Committee Member, Sonia Rodriguez, Ph.D. Candidate in School Improvement, “Extraordinary Women in Texas: A Phenomenological Study of Mexican American Female Superintendents.”
- Committee Member, Anthony White, Ph.D. in Adult Education, “Mentoring Relationships and College Experiences of African-American Males”
- Committee Member, Monirith Ly, Ph.D. in Adult Education, “Moral Service-Learning in Cambodia”

University of Central Florida

- Chair/Supervisor, Janet Rasmussen, Ed.D. in Curriculum & Instruction, “Tug of War: An Investigation of Academic and Athletic Motivation in Division 1 Student-Athletes.”
- Committee Member, Margaret Boreman, Ph.D. Candidate in Texts and Technology, “Appropriating Social Justice: An Examination of Service-Learning, Civic Engagement, and Activist Technologies.”

International External Committee Member

- Committee Member, Lane Perry III, Ph.D. in Education, University of Canterbury, Christchurch, New Zealand, 2011
- Committee Member, Laura Selmo, Ph.D. in Education, Università Cattolica del Sacro Cuore, Milan, Italy, 2012

Doctoral Comprehensive Examination Reader: 2011-2015

COURSES PREPARED & CURRICULUM DEVELOPMENT

- Stewart, T., & Wubbena, Z. (2014, July). American Psychological Association Style (6th edition) Modules.

- Developed new online extension course serving all levels and majors at Texas State University (“Service, Community & Democratic Leadership”)
- Developed new master’s/doctoral elective: Seminar in International Educational Research – New Zealand with Dr. Joellen Coryell, stemming from REP Award research.
- Developed syllabus (Fall 2013) and taught (Spring 2014) a new doctoral level course ED 7378 Education as a Cultural Process.
- Developed Global & Comparative Education Graduate Certificate and 5 associated courses at University of Central Florida.
- Developed and co-taught Honors course on “Perspectives in LGBT Studies” at University of Central Florida.
- Significant redesign of the Texas State Educational Leadership internship modules and requirements, including addition of new modules, portfolio requirements, mini-action research plans, poster session, etc. Created instructor/coordinator handbook: Stewart, T. (2013). *Field guide/practicum handbook: Internship in educational leadership*. San Marcos, TX: Department of Counseling, Leadership, Adult Education & School Psychology - Texas State University.
- Designed and incorporated service-learning component in to all five educational foundations core courses, creating scaffolded experience.
- Infused online service-learning modules and field component into required special education course at University of Central Florida as part of Learn & Serve grant with Dr. Rebecca Hines.

INVITED PRESENTATIONS/TRAININGS/WORKSHOPS

Stewart, T. (2026, February). *Nutrition across the lifespan: Key dietary recommendations for optimal health*. Presented to the Faculty of Dairy and Food Technology. Parul University, Vadodara, Gujarat, India.

Stewart, T. (2026, February). *Psychiatric nursing myths: Evidence-based perspectives*. Webinar presentation for the Institute of Nursing. Parul University, Vadodara, Gujarat, India.

Stewart, T. (2026, February). Presented three talks at the International Faculty Professional Development Program. Parul University, Vadodara, Gujarat, India.

- *Foundational Principles: Culture, Communication, and Glocal Citizenship*
- *Pedagogical Strategies for Global Competencies*
- *Implementation and Assessment of Global Competencies*

Stewart, T. (2012, March). Inaugural Service-Learning Fellow for Australian Universities Community Engagement Alliance (AUCEA). Presented the following topics at Edith Cowan University, La Trobe University, Victoria University, Swinburne University of Technology, University of Newcastle, Queensland University of Technology, and Central Queensland University:

- *Introduction to Service-Learning Best Practices*
- *Institutionalizing Service-Learning*
- *Reflection in Service-Learning*
- *Establishing and Sustaining Partnerships in Service-Learning*
- *Assessing and Evaluating Service-Learning*
- *Setting a Service-Learning Research Agenda*

Stewart, T. (2011, July). *Service-elearning: Integrative pedagogy of engagement for millennial learners*. Prestige Lecture Series, College of Education, University of Canterbury, Christchurch, New Zealand.

Stewart, T. (2011, July). *Building partnerships to grow engagement*. Closing panel presentation at the 8th Annual Conference of the Australian Universities Community Engagement Alliance (AUCEA), Sydney, Australia.

Stewart, T. (2011, February). *Reflection toolbox: Techniques geared toward the STEM*. Ensuring Enough, for All, Forever – Using Service-Learning in STEM Disciplines to Educate for Sustainable Development and the Triple Bottom Line. Florida Campus Compact STEM Institute, Miami-Dade College, Miami, FL.

Stewart, T. (2010, October). *Contemplative practices in service-learning: Alternatives to traditional reflection activities*. Service-Learning Day 2010 - Engaging STEM and Sustaining Partnerships, Orlando, FL.

Stewart, T. (2009, November). *Youth empowerment and peace-building through community-based service-learning in Palestine*. International Education Week, College of Education, University of Central Florida, Orlando, FL.

Stewart, T., Janke, E., O'Meara, K., & Howard, J. (2009, October). *Publishing in Service-Learning and Community Engagement for Graduate Students and Early Career Researchers*. Pre-conference workshop presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, Ottawa, ON.

Stewart, T. (2009, June). *Establishing a K-12 Service-Learning Research Agenda as a Tenure-Track Faculty*. Talk presented at the K-12 Service-Learning Emerging Scholars Works in Progress Seminar, University of Minnesota, Minneapolis, MN.

Stewart, T. (2009, January). *Exploring Non-Teaching Careers in Education*. Talk presented at the TeachME – An Educational Conference, Dubai, United Arab Emirates.

Stewart, T. (2009, January). *Working with Academically Talented Learners in Heterogeneous Classrooms*. Talk presented at the TeachME – An Educational Conference, Dubai, United Arab Emirates.

Stewart, T. (2009, January). *Successfully Navigating the Interview for a Teaching Position*. Workshop presented at the TeachME – An Educational Conference, Dubai, United Arab Emirates.

Stewart, T. (2009, January). *Using Podcasts in Your Classroom*. Workshop presented at the TeachME – An Educational Conference, Dubai, United Arab Emirates.

Stewart, T. (2009, January). *Best Practices to Teaching and Learning Online*. Workshop presented at the TeachME – An Educational Conference, Dubai, United Arab Emirates.

Stewart, T. (2009, January). *Curricular and Pedagogical Strategies for a Culturally Affirming Classroom*. Workshop presented at the TeachME – An Educational Conference, Dubai, United Arab Emirates.

Stewart, T. (2008, August). *Community-based service-learning for youth empowerment in Palestine: The Ruwwad experience*. Presentation to Ruwwad, Ramallah, West Bank, Palestine.

Stewart, T. (2007, February). *Service-learning infusion in teacher education*. Presentation to Orange County Public School Mini-Grant Recipients, Third Annual Orange County Public Schools Service-Learning Conference, Orlando, FL.

Stewart, T. (2006). *Service-learning with the brain ‘in mind.’* Creative Teaching and the Scholarship of Teaching and Learning Faculty Showcase, Faculty Center for Teaching and Learning, University of Central Florida.

PAPERS PRESENTED/ACCEPTED AT REFEREED CONFERENCES

International/National

Stewart, T. (2022, November). *Coprophilia: A thematic analysis of an asynchronous remote community*. Poster presented at the 77th Annual Conference of The Society for the Scientific Study of Sexuality Annual Conf., Vancouver, Canada.

Coryell, J., & Stewart, T. (2015, January). *International service-learning and study abroad in post-disaster Christchurch, Aotearoa*. Poster presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.

Sehin, O., Coryell, J., & Stewart, T. (2014, October). *Service-learning and post-disaster study abroad experience: New perspectives on global citizenship and “glocal” community engagement*. Paper session presented at the Fourth Annual Intercultural Horizons Conference, New York, NY.

Xu, L., Stewart, T., & Wubbena, Z. (2014, May). *Measurement invariance of second-order factor models of Multifactor Leadership Questionnaire across K-12 principal gender*. Poster presentation at Modern Modeling Methods Conference, Storrs, CT.

Xu, L., Stewart, T., & Haber-Curran, P. (2014, May). *Measurement invariance of the Servant Leadership Questionnaire across gender*. Poster presentation at Modern Modeling Methods Conference, Storrs, CT.

Stewart, T., Haber-Curran, P., & Xu, L. (2014, January). *Servant leadership and k-12 principal gender: Measurement invariance of the servant leadership questionnaire (SLQ)*. Poster presented at the 12th Annual Hawaii International Conference on Education, Honolulu, HI.

Haviland, D., Vallejo Peña, E., Rodriguez-Kiino, D., Stewart, T., & Ward, E. (2012). *Prompting faculty growth: An investigation of identity, development, and renewal across three contexts*. Symposium presented at the Association for the Study of Higher Education Annual Meeting, Las Vegas, NV.

Xu, L., & Stewart, T. (2012). *Reexamination of the factor structure of the Multifactor Leadership Questionnaire*. Poster presented at the 120th Annual Convention of the American Psychological Association (APA), Orlando, FL.

Stewart, T. (2011, November). *Service-learning for teacher sense of efficacy and servant leadership development in future teachers*. Paper accepted at the 25th Annual Convention of the University Council for Educational Administration (UCEA), Pittsburgh, PA.

Stewart, T., & Webster, N. S. (2011, November). *Advancing the IARSLCE through visibility, transparency, & dialogue*. Roundtable presentation at the 11th Annual Conference of the International Association for Research on Service-Learning & Community Engagement (IARSLCE), Chicago, IL.

Stewart, T. (2011, November). *Youth servant leadership for peace building: Community-based service-learning in Palestine*. Paper accepted at the 11th Annual Conference of the International Association for Research on Service-Learning & Community Engagement (IARSLCE), Chicago, IL.

Stewart, T. (2011, November). *Service with not for persons with disabilities: Effects on pre-service teacher efficacy*. Paper accepted at the 11th Annual Conference of the International Association for Research on Service-Learning & Community Engagement (IARSLCE), Chicago, IL.

Stewart, T., & Eigenbrode, S. (2011, July). *University-nonprofit collaboration through high tech, high touch service-learning: Effects on teacher efficacy*. Paper accepted at the 8th Annual

Conference of the Australian Universities Community Engagement Alliance (AUCEA), Sydney, Australia.

Stewart, T., Allen, K., & Eigenbrode, S. (2011, June). *Pre-service teachers' sense of teacher efficacy and attitudes toward persons with disabilities: The effect of service-learning*. Paper accepted at the Eleventh International Conference on Diversity in Organisations, Communities and Nations, Cape Town, South Africa.

Stewart, T., Bai, H., & Hines, R. (2011). *Multivariate analysis of pre-service educators' engagement in service-learning with persons with disabilities*. Paper accepted at the annual conference of the American Educational Research Association, New Orleans, LA.

Stewart, T., Hines, R., Eigenbrode, S., & Elliott, S. (2011, April). *Connecting students to persons with disabilities through service-learning*. Workshop accepted at the National Service-Learning Conference, Atlanta, GA.

Stewart, T., & Allen, K. (2010, July). *Teacher efficacy and service-learning in pre-internship teacher education*. Paper accepted at the Seventeenth International Conference on Learning, Hong Kong.

Stewart, T., & Allen, K. (2010, June). *Service-learning, teacher efficacy, and the sustainability of teacher professionals*. Paper accepted at the Asian Conference on the Social Sciences, Osaka, Japan.

Bowdon, M., & Stewart, T. (2010, May). *SoTL, digital technologies, and the culture of higher education*. Paper accepted at the London SoTL 8th International Conference, London, UK.

Bai, H., & Stewart, T. (2010, April). *Measuring community service self-efficacy: Cross-validating the psychometric properties of CSSSES inventory*. Paper accepted at the annual conference of the American Educational Research Association, Denver, CO.

Stewart, T., & Allen, K. (2010, March). *Development of teacher efficacy for the sustainability of teacher professionals through pre-internship service-learning*. Poster accepted at the Intellectbase International Consortium Academic Conference, Sydney, Australia.

Stewart, T., Fitch, P., Webster, N.S., Anderson, J., & Blanchard, L. (2009, October). *Developing, sustaining, & marketing a research agenda: Helpful hints for early career researchers*. Panel presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, Ottawa, ON.

Stewart, T., & Allen, K. (2009, October). *Comparative analysis of service-learning activities on pre-service teacher efficacy*. Poster/Roundtable presented at the annual conference of the

International Association for Research on Service-Learning and Community Engagement, Ottawa, ON.

Stewart, T., & Allen, K. (2009, June). *Teacher-student ratio during service-learning and teacher efficacy: A comparison of small group tutoring and whole class instruction*. The College Teaching & Learning (TLC) Conference, Prague, Czech Republic.

Stewart, T., & Allen, K. (2009, June). *The effects of different types of service-learning activities on pre-service teacher efficacy*. The Campus Engage International Conference 2009: Higher Education and Civic Engagement Partnerships: Create, Challenge, Change, Dublin, Ireland.

Stewart, T., Allen, K., & Martin, B. (2009, April). *Developing self-determined and self-regulated online learners*. International Conference on Multimedia and Information and Communication Technologies in Education, Lisbon, Portugal.

Webster, N., Stewart, T., & Bai, H. (2009, April). *Exploring gender differences on the community service self-efficacy of gifted adolescents*. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.

Stewart, T., Allen, K., & Holt, L. (2008, November). *Summer service-learning for academically talented adolescents: Effects on general self-efficacy, social dominance, and civic responsibility*. Poster accepted at the Annual conference of the New Zealand Association for Research in Education, Palmerston North, New Zealand.

Anderson, J., Furco, A., Root, S., Stewart, T., & Harwood, A. (2008, October). *Service-learning in teacher education*. Session presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, New Orleans, LA.

Janke, E., Cho, M., Webster, N., & Stewart, T. (2008, October). *Graduate student session*. Session presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, New Orleans, LA.

Astro, K., Wang, A., & Stewart, T. (2008, October). *Students in service to America: A mode reciprocal community collaboration*. Poster/Roundtable presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, New Orleans, LA.

Stewart, T. (2008, October). *Labyrinthine model of reflection in service-learning*. Paper accepted at Thirty-Eighth Annual Conference of the International Society for Exploring Teaching and Learning, Las Vegas, NV.

Stewart, T., & Webster, N. (2008, October). *Service-learning in honors first-year experience: Impacts on community service self-efficacy, general self-efficacy, and social dominance*. Paper

accepted at Thirty-Eighth Annual Conference of the International Society for Exploring Teaching and Learning, Las Vegas, NV.

Wang, A., Dupuis, M., Stewart, T., & Astro, K. (2008, October). *Service-Learning as the basis for the first-year experience in a large honors college*. Paper presented at the Forty-Third Annual National Collegiate Honors Council, San Antonio, TX.

Webster, N., & Stewart, T.. (2008, September). *The effect of summer community service-learning on academically talented adolescents' feelings of social dominance*. Paper accepted at the Thirty-seventh Annual National Society for Experiential Education Conference, Orlando, FL.

Shumer, R., Bowdon, M., & Stewart, T. (2008, September). *Experiential education research: Challenges and triumphs*. Panel presentation at the Thirty-seventh Annual National Society for Experiential Education Conference, Orlando, FL.

Stewart, T. (2008, March). *Undergraduate honors service-learning in underserved schools*. Paper accepted at the annual Gulf South Summit on Service-Learning and Civic Engagement through Higher Education, Nashville, TN.

Stewart, T. (2008, March). *Exploratory study on pre-service teacher reflection in service-learning: Possible impacts on knowledge, skills, & dispositions*. Paper presented at the annual American Educational Research Association Conference, New York, NY.

Stewart, T., & Mejia, X. (2008, March). *Gay, lesbian, and bisexual issues through service-learning: Transformative pedagogy in counselor education*. Paper accepted at the annual American Educational Research Association Conference, New York, NY.

Stewart, T., & Dupuis, M. (2008, February). *First year honors service-learning in underserved schools: Making the case for a university-community collaborative model*. Paper accepted at the annual Conference on The First-Year Experience, San Francisco, CA.

Stewart, T. (2008, January). *Developing reflective practitioners through service-learning*. Paper accepted at the annual Hawaii International Conference on Education, Honolulu, HI.

Mejía, X., & Stewart, T. (2008, January). *Queering counselor education through service-learning*. Paper accepted at the annual Hawaii International Conference on Education, Honolulu, HI.

Stewart, T., Wang, A., & Astro, K. (2007, October). *The HERO/JA honors program: Model community collaboration for underserved schools*. Paper presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, Tampa, FL.

Stewart, T. (2007, October). *Impact of concurrent service-learning pedagogical training and service-learning engagement on pre-service teachers*. Paper presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, Tampa, FL.

Cho, M., Webster, N., & Stewart, T. (2007, October). *Navigating graduate studies and tenure for service-learning researchers*. Paper presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, Tampa, FL.

Stewart, T., Wang, A., & Astro, K. (2007, October). *The HERO/JA honors program: Model community collaboration for underserved schools*. Paper accepted at the Thirty-sixth Annual National Society for Experiential Education Conference, Seattle, WA.

Stewart, T. (2006, October). *Service-learning and liberation theology: The development of critical consciousness in catholic high school students*. Paper presented at the annual International Conference of Advances in Service-Learning Research, Portland, OR.

Stewart, T. (2006, March). *Correlating academic and civic outcomes to service-learning involvement*. Paper presented at the Seventeenth Annual National Service-Learning Conference hosted by the National Youth Leadership Council, Philadelphia, PA.

Stewart, T., & Holt, L. (2005, November). *Service-learning with the brain "in mind."* Poster session presented at the annual meeting of the International Conference of Advances in Service-Learning Research, Lansing, MI.

Stewart, T. (2005, April). *Reconceptualizing service-learning in teacher education*. Paper accepted as part of the Service-Learning and Experiential Learning special interest group at the annual conference of the American Educational Research Association Conference, Montréal, Québec, Canada.

Stewart, T. (2005, March). *Comparing the intended and the actual: Administrator expectations and student realizations of teacher roles in service-learning*. Paper presented at the annual international conference of the Comparative and International Education Society, Palo Alto, CA.

Stewart, T. (2005, March). *Efforts, mistakes, and potentials: Service-learning infusion in teacher education*. Paper presented at the Sixteenth Annual National Service-Learning Conference hosted by the National Youth Leadership Council, Long Beach, CA.

Holt, L., & Stewart, T. (2004, October). *Content knowledge, professional attributes, and cross-cultural expectations: An unbalanced triptych in the profession of teaching?* Paper accepted at the biannual meeting of the Twelfth World Congress of Comparative Education Societies, Havana, Cuba.

Stewart, T. (2004, October). *Peristaltic model of service-learning in teacher education*. Paper presented at the Eleventh Annual Meeting of the American Association of Teaching and Curriculum, Portland, OR.

Stewart, T. (2004, April). *Deconstructing the psychosocial implications of mandatory community service on adolescents*. Paper presented as part of the Service-Learning and Experiential Learning special interest group at the annual conference of the American Educational Research Association Conference, San Diego, CA.

Stewart, T. (2003, November). *The role of teachers in service-learning: Student perceptions and relationship to noted outcomes*. Paper presented at the Third Annual International Conference of Advances in Service-Learning Research, Salt Lake City, UT.

Stewart, T. (2003, November). *Building a better service-learning program model for the development of social capital*. Paper presented at the Third Annual International Conference of Advances in Service-Learning Research, Salt Lake City, UT.

Stewart, T. (2003, April). *Amen to action: Examining the relationship between critical consciousness and service-learning in catholic secondary education*. Paper presented as part of the Religion and Education special interest group at the annual conference of the American Educational Research Association Conference, Chicago, IL.

Stewart, T. (2002, April). *Preliminary findings vis-à-vis the potential of catholic service learning for critical consciousness raising*. Paper presented as part of the Service-Learning and Experiential Learning special interest group at the annual conference of the American Educational Research Association Conference, New Orleans, LA.

Stewart, T., & Clemons, A. (1999, April). *Creating and sustaining communal schools: "is the cost too high?" Exploring three models*. Paper presented at the annual international conference of the Comparative and International Education Society, Toronto, Canada.

Regional/State

Sehin, O., Nguyen, C., Coryell, J., & Stewart, T. (2013, Nov.). *Global perspectives, community engagement, and study abroad in post-disaster Christchurch, NZ*. Paper presented at the Fifth Annual International Research Conference for Graduate Students, San Marcos, TX.

Stewart, T., Hines, R., Kinney, M., Grillo, K., & Eigenbrode, S. (2010, March). *Teachers in action: Engaging pre-service teachers in service-learning activities involving persons with disabilities*. Paper accepted at the annual Gulf South Summit on Service-Learning and Civic Engagement through Higher Education, Athens, GA.

Stewart, T. & Allen, K. (2009, February). *Service-learning and pre-service teacher efficacy*. Paper accepted at the annual meeting of the Eastern Educational Research Association (EERA), Sarasota, FL.

Bai, H., & Stewart, T. (2009, February). *Examining the effectiveness of a special service-learning program on improving the self-efficacy and self-understanding of gifted and talented students*. Paper accepted at the annual meeting of the Eastern Educational Research Association (EERA), Sarasota, FL.

Stewart, T., & Mejia, X. (2007, February). *Queer service-learning as transformative pedagogy in counselor education*. Paper accepted at the annual meeting of the Eastern Educational Research Association (EERA), Clearwater, FL.

Stewart, T. (2006, November). *Creating a community of learners through service-learning poster fairs*. Poster session presented at the annual meeting of the Southwest Regional Association of Teacher Educators (SRATE), Baltimore, MD.

Stewart, T. (2004, October). *Metamorphosing the caterpillar into a butterfly: A new model for infusing service-learning in teacher education*. Paper presented at the annual meeting of the Southeast Regional Association of Teacher Educators, Orlando, FL.

Stewart, T. (2001, March). *Limits in discourse in high schools: Effects on sexual minority adolescents*. Paper presented at the annual "Thinking Gender" Graduate Student Research Conference, Los Angeles, CA.

SERVICE TO UNIVERSITY, COMMUNITY, & PROFESSION

University

- LGBTQ+ Representative, FTC University of Colorado, Anschutz Medical Campus, 2022-present
- LGBTQIA Allies Trained, 2014
- Member, CLAS Curriculum Committee, 2013- present
- Member, Graduate Scholarship Review Committee, College of Education, Texas State University, 2013, 2015
- Member, Common Experience University Committee, Texas State University, 2012-2013
- Member, Service-Learning Initiative, Texas State University, 2011
- Chair, Service-Learning Research Committee, University of Central Florida, 2010
- Distinguished Speaker, Burnett Honors College Honors Freshmen Symposium, "Service-Learning: What's the Point?," 2009, 2010
- Member, University Service-Learning Course Approval Committee, Academic Affairs, University of Central Florida, 2005-present

- Judge, Provost/JA Burnett Honors College Essay Contest, University of Central Florida, 2007
- Award Presenter, Service-Learning Day, University of Central Florida, 2007
- Workshop Designer & Facilitator, “Sexual Orientation & Teaching: Considering the Realities and Possibilities,” UCF Daytona, Fall 2006
- Consultant Reviewer, Student, Faculty, and Community Partner Service-Learning Expectations Surveys, Office of Service-Learning, University of Central Florida, 2005.
- Member, Service-Learning Student Showcase Committee, University of Central Florida, 2005-current
- Presenter, “Hate, Invisibility, and Respective Solutions: GLBTQ Issues in Schools,” Diversity Week, University of Central Florida, 2004
- Facilitator, “Strategies for Addressing GLBTQ Issues in the Classroom,” Diversity Week Panel, University of Central Florida, 2003
- Facilitator, “Competing Cultural and Religious Norms between Home and USA Schools: Perspectives from International Students,” Diversity Week Panel, University of Central Florida, 2003
- Member, Service-Learning Executive Committee, University of Central Florida, 2003-current
- Faculty Advisor, Circle K International Student Organization, University of Central Florida, 2004.
- Judge, First Annual Service-Learning Student Showcase, University of Central Florida, April 2004.
- Presenter, *Service-Learning: Into, Through, & Beyond*. Faculty in-service workshop for Faculty Center for Teaching and Learning, University of Central Florida, 2004.
- Faculty Reviewer, UCF Undergraduate Research Journal, University of Central Florida, 2003

College

- Co-Chair, Scholarship Committee, MCPHS, School of Nursing, 2026
- Member, Faculty Affairs Committee, MCPHS, School of Nursing, 2025
- Member, Accreditation Committee, MCPHS, School of Nursing, 2025
- Member, Graduate Curriculum Committee, MCPHS, School of Nursing, 2025
- Member, Residency Committee, MCPHS, School of Nursing, 2025
- Member, Leadership Committee, MCPHS, School of Nursing, 2025
- Elected Member, Research, Evidence, and Discovery Committee, University of Colorado, College of Nursing, 2022
- Member, Diversity, Equity, & Inclusion Committee, University of Colorado, College of Nursing, 2022
- Member, Graduate Scholarship Review Committee, College of Education, Texas State University, 2013
- Department Representative, Teaching in Progress (TIP) Award Selection Criteria & Procedures Committee, 2010

- Department Representative, Undergraduate Curriculum and Standards Committee, 2009-2011
- Proctor, Masters Comprehensive Exams, Spring 2009
- Member, Visiting Associate Professor (Daytona) Search Committee, Department of Child, Family, and Community Services, College of Education, 2008
- Member, Morgridge International Reading Center Taskforce, 2007-2009
- Judge, College of Education 40th Anniversary First Annual Faculty & Student Research Poster Symposium, 2007
- Presentation to EDF 7475 – Qualitative Research in Education (Dr. Laura Blasi), Fall 2006 on Case Study Methods.
- Department Representative/Member, Research Committee, College of Education, University of Central Florida, 2006-2012
- Member, International, Multicultural, and Global Education (IMAGE) Committee, University of Central Florida, 2003-2007
- Presentation on “Gifted and Gay (G2): The characteristics and educational needs of a dual minority group.” EDF 6886: Multicultural Education (Dr. Gillian Sluti), University of Central Florida, 2005.
- Member, Elementary Education Committee, College of Education, University of Central Florida, 2005-present
- Member, Global/Multicultural Education Committee, University of Central Florida, 2003-2004
- Member, Foreign Language Course Planning Committee, University of South Florida, 2001-2002
- Member, Service-Learning Taskforce, College of Education, University of Central Florida, 2003-2004

Department

- Course Lead, NURS 3567, 2022-2023
- Michael Abbott Scholarship Reviewer, 2015
- Per Course Faculty Excellence Award Committee, 2015
- Committee Chair, CLAS PPS Review: Annual Review of Per Course Faculty, 2014
- Accelerated Dissertation Completion Selection Committee, 2014
- Emergency Faculty Hire Committee, 2014
- School Improvement Ph.D. Scholarship Committee, 2014
- Ph.D. Admissions Committee, Adult, Professional and Community Education (APCE), 2014
- Gordon, S., Guajardo, M. A., Guerra, P., Martinez, M., Nelson, S. W., O’Malley, M. P., Oliver, J., & Stewart, T. (2013). *EDCL Program Report for the UCEA Exemplary Leadership Preparation Program Award*. Submitted to the University Council for Educational Administration (UCEA). [authorship is alphabetical]
- Acting Chair, Department of Counseling, Leadership, Adult Education, & School Psychology, Texas State University. (various dates 2013-2014).
- Member, Personnel Committee, CLAS Department, Texas State University. (2011-present).

- Program Coordinator, EDCL Master's Program, 2013-2014
- Member, CLAS Chair Search Committee, 2013-2014
- Member, College Tenure and Promotion Policy Committee, 2011-present
- EDCL Tenure-Line Faculty Search Committee, 2012-2013, 2013-2014 (Chair)
- Member, PhD in Education-School Improvement Admissions Committee, Texas State University. (2013).
- Member, Graduate College Doctoral Scholarship & Fellowship Committee, PhD in Education-School Improvement Program, Texas State University. (2013)
- Master's Scholarship Committee, 2012
- EDCL Recruitment/Admissions Representative, Bobcat Day, RRHEC, 2012
- Principal Practicum/Internship Coordinator, 2012-2013
- Chair/Member, COE Service-Learning Taskforce, 2012-
- Participant, College of Education Scholar-Mentor Program, 2012 (to Paige Haber)
- Associate Doctoral Faculty, College of Education, (2011-2013)
- ECLC Conference Session Moderator, 2012
- Ph.D. Admissions Committee, 2012
- PhD 10th Anniversary, ad hoc committee, 2011-2012
- PhD Comprehensive Exam Reviewer
- Master's Oral Defense (EDF 6358) Panel
- Level 1 Oral Examinations Panel
- PhD Faculty Workload Study, 2011
- Doctoral Dissertation Completion ad hoc Committee, 2011-2012
- Elementary Education Leadership Council, 2010
- Communications Committee (ad hoc), 2008
- Retreat Committee (ad hoc), 2008-2009
- Chair and Member, Visiting Assistant Professor (Ocala) Search Committee, Department of Educational Studies Hiring Committee, University of Central Florida, 2008
- Interim Department Chair Feedback Committee (ad hoc), 2008
- Finance Committee, Department of Educational Studies, College of Education, UCF, 2007-2008
- Department of Educational Studies Representative on Hiring Committee, Instructor (Daytona), University of Central Florida, 2006
- Annual Evaluation Taskforce, Professional Service Section, 2006.
- Chair and Member, Instructor (Palm Bay) Search Committee, Department of Educational Studies Hiring Committee, University of Central Florida, 2006.
- Reviewer, Doctoral Specialty Comprehensive Exams, College of Education, University of Central Florida, 2005
- Representative, College of Education International Education Committee, American Council on Education, Internationalization of Curriculum Conference, Washington, DC, February 2005.
- Department of Educational Studies Representative, FIPSE grant Workshop, Atlanta, GA, September 2004.

- Member, Visiting Assistant Professor (Orlando), Department of Educational Studies Hiring Committee, University of Central Florida, 2004.
- Department Representative, Institute on Service-Learning in Teacher Education, University of Central Florida, 2003

Community

- Volunteer, Ohio COVID Vaccine Administration, 2019-2021
- Volunteer, Central Texas Blood and Tissue Center, 2012
- Volunteer, San Marcos High School, Academies, 2012
- Volunteer, United Cerebral Palsy of Central Florida, 2009-present
- Volunteer, Keeth Elementary School, 2009
- Founder/Director, Bags Across the Globe for Students, 2008-present
- Board Member, Healthcare Educational Services, 2009-present
- Advisory Board Member, The Education and Support Services Academy, Atlantic High School, Volusia County School District, 2006
- Volunteer, Hands on Tampa (HOT) / United Way of America, 2002
- Co-Founder and Moderator, Diversity Committee, St. Monica Catholic High School, 2000-2001
- Member, Curriculum Committee, St. Monica Catholic High School, 2000-2001
- Peer-elected Member, Administrative Council, St. Monica Catholic High School, 2000-2001
- Volunteer ESL Workshop Leader for Oki Gakuen Japanese Students, St. Monica Catholic High School, 1999-2000
- Peer Mentor, GLBT Mentoring Program, University of Southern California, 1998-1999
- Vice-President, Education Graduate Organization, University of Southern California, 1998-1999
- Member, Western Association of Schools and Colleges (WASC) Accreditation Team, St. Monica Catholic High School, 1997-1998
- Member, Committee for the Inclusion of Disabled Students, Northern Virginia Community College, 1996-1997
- Presenter, Cybertravel: Wandering the World Wide Web, Northern Virginia Community College, April 1997
- Invited Speaker, Basics of Romance Languages: Français, Español, & Italiano. St. Maria's Catholic School (4th Grade), Fredericksburg, VA, June 1995

Profession

Leadership in Professional Organizations

- Appointed Member, Recovery Council Advisory Panel, American Psychiatric Nurses Association, 2026-present
- Board of Directors, Secretary (elected), Nevada Nurses Association, 2025-2027

- PMHNP Boards Certification Test Item Writer, American Nurses Credentialing Center, 2022-present
- NCLEX Exam Development Volunteer, National Council of State Boards of Nursing, 2022-present
- Member, Texas Campus Compact Advisory Council, 2011-present
- Chair of the Board (Board-elected), International Association for Research on Service-Learning and Civic Engagement (IARSLCE), 2010-11
- Member, Nominating Committee, International Association for Research on Service-Learning and Civic Engagement (IARSLCE), 2010
- Judge, Dissertation Award Committee, International Association for Research on Service-Learning and Civic Engagement (IARSLCE), 2010
- Mentor, K-12 Service-Learning Emerging Scholars Works in Progress Seminar (University of Minnesota), 2009
- Board Member (peer-elected), International Association for Research on Service-Learning and Civic Engagement (IARSLCE), 2008-2011
- Chair, Early Career Network Steering Committee (IARSLCE), 2008-2009
- Galway, Ireland Conference Planning Committee (ICSLTE), 2008-09
- Reviewer, Graduate Student Scholarship, IARSLCE, 2008-present
- Member, Constituency Committee, International Association for Research on Service-Learning and Civic Engagement (IARSLCE), 2007-2009
- Program Planning Committee, International Conference of Advances in Service-Learning Research, 2007
- Chair and Member, Professional Development, Technical Assistance, and Conferences Committee, Florida Association of Service-Learning in Teacher Education (FASITE), 2006
- Board of Directors, Florida Association of Service-Learning in Teacher Education (FASITE), 2006
- Appointed Consultant, Florida Campus Compact Consulting Corps, 2004
- Service Corps, National Youth Leadership Council/Florida Campus Compact, National Service-Learning Conference, Orlando, FL, March 2004

Editorial Board & Manuscript Reviewer

- Reviewer, *International Journal of Africa Nursing Sciences*
- Reviewer, *Nursing Sciences Quarterly*
- Reviewer, *International Journal of Africa Nursing Sciences*
- Reviewer, *Critical Public Health*
- Reviewer, *Archives of Psychiatric Nursing*
- Reviewer, *Journal of General Internal Medicine*
- Reviewer, *Academic Medicine*
- Reviewer, *Teaching & Learning in Medicine*
- Reviewer, *Gateways: International Journal of Community Research and Engagement*, 2012
- Reviewer, *Community Literacy Journal* (Special Issue on Community Literacy and Digital Technologies), 2011

- Reviewer, *Journal of Service-Learning in Teacher Education*, 2011
- Reviewer, *Development in Practice Journal*, 2011
- Reviewer, *Journal of Higher Education Outreach and Engagement*, 2011
- Editorial Board, *Metropolitan Universities Journal*, 2010 - present
- Reviewer, *Journal of Teacher Education*, 2007-present
- Reviewer, *Teaching and Teacher Education*, 2006-present
- Editorial Advisory Board, *Higher Education, Emerging Technologies, and Community Partnerships: Concepts, Models and Applications*, Bowdon, M., & Carpenter, R. (Eds.), IGI Global Publishing, 2009-2010
- Reviewer, *Journal of Community Engagement and Higher Education*, 2008
- Editorial Board, *Information for Action: A Journal for Service-Learning Research with Children and Youth*, 2007-2010
- Editorial Board, *Journal of Social Change*, 2006
- Section Editor, Research, *Journal of Service-Learning in Education*, 2006.
- Feature Editor, Gender and Sexuality, *Academic Exchange Quarterly*, Winter 2005.
- Editorial Board, “Discovering Diversity” Journal of the Office of Global and Multicultural Education, College of Education, University of Central Florida, 2003-2005

Reviewer for National Conference Paper Presentation

- Proposal Reviewer, Society for the Scientific Study of Sexuality, 2022
- Proposal Reviewer, University Council for Educational Administration, 2011-2014
- Proposal Reviewer, Annual International Conference of Advances in Service-Learning Research, 2003-2018
- Proposal Reviewer, Second Annual Gulf South Summit on Service-Learning, Civic Engagement, and Positive Youth Development, Cocoa Beach, FL, April 2005.
- Reviewer, SIG - Service-Learning and Experiential Education, SIG - Sociology of Education, SIG – Queer Studies, SIG – Adolescence, American Educational Research Association annual conference, 2004-present
- Reviewer, “Advances in Service-Learning Research” yearly volumes, 2003-present

External Reviewer

- Barri Tinkler, Ph.D., Candidate for Tenure and Promotion to Associate Professor, University of Vermont, 2014
- *International External Thesis Reviewer* for Lane Perry III, Doctoral Candidate, University of Canterbury, Christchurch, New Zealand, 2011
- *International Thesis Cotutor/Mentor* for Laura Selmo, Doctoral Candidate, Università Cattolica del Sacro Cuore, Milan, Italy, 2010-2011
- *Intercollegiate Service Learning Mentor* for Dr. Valerie Hill-Jackson, Clinical Associate Professor, Texas A&M University, 2008-2009

Reviewer for Textbook Publishers

- Reviewer, *Educational Foundations: Diverse Histories, Diverse Perspectives*, Houghton Mifflin Company, 2007.
- Advisory Council Member, *The Joy of Teaching: Making a Difference in Student Learning*, Allyn & Bacon, 2006-2007
- Reviewer, *Teaching Methods: Approaches and Strategies for Instructional Success*, Houghton Mifflin's College Division, 2006

Discussant/Panel Chair at Professional Conferences

- Chair. (2009, June). *Teacher-student ratio during service-learning and teacher efficacy: A comparison of small group tutoring and whole class instruction*. Paper presentation session at The College Teaching & Learning (TLC) Conference, Prague, Czech Republic.
- Chair. (2006, April). *Sociological perspectives on teaching and school reform*. Paper presentation session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Chair. (2005, November). *Engaging scholars in the scholarship of engagement: A campus program that works to advance publication, and creative knowledge production*. Paper presentation session at the Fifth Annual International Conference of Advances in Service-Learning Research, Lansing, MI.
- Discussant, (2003, November). *In Support of Youth Civic Engagement: Providing Assistance and Getting Out of the Way*. Paper presentation session at the annual meeting of the International Conference on Civic Education Research, New Orleans, LA.
- Chair, (2003, November). *In Support of Youth Civic Engagement: Providing Assistance and Getting Out of the Way*. Paper presentation session at the annual meeting of the International Conference on Civic Education Research, New Orleans, LA.

PROFESSIONAL AFFILIATIONS

- Nevada Nurses Association
- American Psychiatric Nurses Association (APNA)
- American Association of Nurse Practitioners (AANP)
- American Nurses Association (ANA)
- International Association of Forensic Nurses (IAFN)
- American Association for Men in Nursing (AAMN)
- American Public Health Association (APHA)
- International Association for Research on Service-Learning and Community Engagement (IARSLCE)

LANGUAGE PROFICIENCY

- English – native
- French – high-intermediate
- Spanish – high-intermediate
- Italian – elementary
- Kiswahili – elementary