

DUKE UNIVERSITY MEDICAL CENTER**CURRICULUM VITAE**

for
Permanent Record
and the
Appointments and Promotions Committee

Date Prepared: February 1, 2026

Name: Stephanie Ann Gedzyk-Nieman, DNP, RNC-MNN, CNE

Primary academic appointment: School of Nursing

Primary academic department: School of Nursing-Women, Children and Families Division

Secondary academic appointment: None

Present academic rank and title: Associate Clinical Professor, Assistant Dean, Pre-Licensure Programs

Date and rank of first Duke Faculty appointment: July 1, 2020-Assistant Clinical Professor

Nursing Licensure: North Carolina License #: 321627

Date of License (Month/Day/Year): June 30th, 2025

Current specialty certification(s):

Maternal-Newborn Nursing, National Certification Corporation, issued: 2001/expires: September 15th, 2028

Certified Nurse Educator (CNE), National League for Nursing, issued: June 2025/expires: December 30, 2030

Date of birth: XXXXXXXX Place: Elgin, IL

Citizen of: United States

Visa status (*if applicable*): Not applicable

Education:

	<u>Institution</u>	<u>Dates (Year)</u>	<u>Degree(s)</u>	<u>Major/Minor</u>
High School(s)	Harry D. Jacobs High School	1990-1994	Diploma	N/A
College(s)	University of Iowa	1994-1998	Bachelor of Science	Nursing
Graduate or Professional School(s)	Lewis University	2002-2004	Master of Science	Nursing Education
		2014-2017	Doctorate of Nursing Practice	
Other	Ohio State University	July 2019	Certificate-Diversity, Equity, and Inclusion in Healthcare Ally	N/A
	Duke University	2021-2022	Teaching for Equity Fellowship	N/A
	Cultural Intelligence Center	June 2022	Certified Cultural Intelligence (CQ) Facilitator Certified Unconscious Bias (UB) Facilitator	N/A

Scholarly societies (e.g. *Sigma Theta Tau, Phi Beta Kappa, Sigma Xi, etc*):

<u>Society</u>	<u>Date (Year)</u>
Sigma Theta Tau	1998-present
Delta Epsilon Sigma	2019-present

Professional and academic career:

<u>Institution</u>	<u>Position/Title</u>	<u>Dates (Year)</u>
Loyola University Medical Center	Registered Nurse: Postpartum, Newborn Nursery, Special Care Nursery, Antepartum Charge Nurse	1999-2013
Edward Hospital	Registered Nurse: Postpartum, Newborn Nursery Charge Nurse	2000-2002
Envisioncare Alliance/United Healthcare	Case Manager	2002-2005
Lewis University College of Nursing and Health Sciences	Adjunct Faculty: Clinical Instructor-Maternity	2004-2005
	Instructor: Clinical instructor and didactic	2005-2013
	Assistant Professor: Clinical instructor and didactic	2013-2019
	Associate Professor: Clinical instructor and didactic	2019-2020
Duke University School of Nursing	Assistant Professor, Track II	2020-2025
	Associate Professor, Track II	2025-present
Duke Regional Hospital/ Duke University Hospital	Registered Nurse: Postpartum, High-Risk Postpartum, Newborn	2022-present
Duke University: Trent Center for Bioethics	Faculty Associate	September 2024- present

Publications:

1. Refereed journals: (* denotes data-based/methodological publication; # denotes publication with a student mentee)

Published

1. ***Gedzyk-Nieman, S. A.,** & Svoboda, G. (2019). Exploring attitudes of acceptance of males in nursing among registered nurses. *Journal of Nursing Management*, 27(3), 647-654. <https://doi.org/10.1111/jonm.12723>
2. Smallheer, B., **Gedzyk-Nieman, S. A.,** Molloy, M. A., Clark, C. M., Gordon, H., & Morgan, B. (2021). Faculty development workshop on gender-associated incivility in nursing education. *Nursing Forum*, 56(4), 1044–1051. <https://doi.org/10.1111/nuf.12615>
3. **Gedzyk-Nieman, S. A.** (2021). Postpartum and paternal postnatal depression: Identification, risks, and resources. *Nursing Clinics of North America*, 56(3), 325-343. <https://doi.org/10.1016/j.cnur.2021.04.001>
4. *Hand, M., & **Gedzyk-Nieman, S. A.** (2022). Graduating nursing students' preparedness and comfort level in caring for LGBTQ+ patients. *Journal of Professional Nursing*, 41, 75-80. <https://doi.org/10.1016/j.profnurs.2022.04.011>
5. **Gedzyk-Nieman, S. A.,** & McMillian-Bohler, J. (2022). Inclusive care for birthing transgender men: A review of the literature. *Journal of Midwifery and Women's Health*, 67(5), 561-568. <https://doi.org/10.1111/jmwh.13397> (Also selected as a featured article in their special issue on transgender and non-binary care.)
6. #McMillian-Bohler, J., **Gedzyk-Nieman, S. A.,** Hepler, B., May, J., & Koch, A. (2022). Power of a story: Enhancing students' empathy for transgender pregnant men. *Journal of Nursing Education*, 61(8), 489-492. <https://doi.org/10.3928/01484834-10110602-11>
7. **Gedzyk-Nieman, S. A.,** & Hand, M. (2023). Improving LGBTQ+ health equity via nursing education. *Teaching and Learning in Nursing*, 18(3), 410-414. <https://doi.org/10.1016/j.teln.2023.01.006>
8. #Vlasic, J., Stevenson, E., Landrum, M., **Gedzyk-Nieman, S.,** & Wood, J. (2023). Reproductive endocrinology and infertility nurse online orientation program evaluation: A quality improvement initiative. *Fertility and Sterility Reports*, 4(4), 390-395. <https://doi.org/10.1016/j.xfre.2023.07.002>
9. #Jones-Hepler, B., McMillian-Bohler, J., & **Gedzyk-Nieman, S. A.** (2024). Using rapid mini-simulations as a strategy to increase competency-based education. *Journal of Nursing Education*, 63(5), 340. <https://doi.org/10.3928/01484834-20240305-09> (Featured article in “American Association of Colleges of Nursing News Watch” May 22, 2024)

10. *#Wendt, J. O., Stevenson, E. L., **Gedzyk-Nieman, S.**, & Koch, A. (2024). Implementing a clinical checklist for pregnant patients with opioid-use disorder. *Journal of the American Association of Nurse Practitioners*, 36(1), 65-72. <https://doi.org/10.1097/JXX.0000000000000957>
11. *Richards, A. J., & **Gedzyk-Nieman, S. A.** (2024). School counselor perceptions and practices of advising male high school students regarding a career in nursing. *Journal of Professional Nursing*, 53, 57-64. <https://doi.org/10.1016/j.profnurs.2024.04.010>
12. McMillian-Bohler, J., & **Gedzyk-Nieman, S. A.** (2024). Integrating social determinants of health through clinical storytelling in nursing education. *Nurse Educator*, 49(6), E369-E370. <https://doi.org/10.1097/NNE.0000000000001688>
13. *#Brenner, E. A., Stevenson, E. L., Schwark, J., & **Gedzyk-Nieman, S. A.** (2024). Implementation of genetic carrier screening during gynecologic-related visits. *Nursing for Women's Health*, 28(6), 410-415. <https://doi.org/10.1016/j.nwh.2024.07.00>
14. Lewis, L. S., Hartman, M., Brennan-Cook, J., Felsman, I. C., Colbert, B., Ledbetter, L., & **Gedzyk-Nieman, S. A.** (2024). Artificial Intelligence and admissions to health professions educational programs: A scoping review. *Nurse Educator*, 50(1), E13-E18. <https://doi.org/10.1097/NNE.0000000000001753>
15. McMillian-Bohler, J., Jones-Hepler, B., Katella, M., & **Gedzyk-Nieman, S. A.** (2024). Comprehensive care in the fourth trimester: A guide for nurses. *Nursing Clinics of North America*, 59(4), 539-550. <https://doi.org/10.1016/j.cnur.2024.08.004>
16. **Gedzyk-Nieman, S. A.**, & Derouin, A. L. (2025). Ensuring access for all nursing students: Classroom accommodations and universal design for learning. *Creative Nursing*, 31(4), 392-398. <https://doi.org/10.1177/10784535251392561>
17. *#**Gedzyk-Nieman, S. A.**, White, G., Wilson, N., & Stevenson, E. (2026). Utilizing a structured flowchart to improve breastfeeding support in the golden hour. *Journal of Perinatal Education*, 35(1). <https://doi.org/10.1891/JPE-2025-0017>

2. Non-refereed publications:

Published

1. #**Gedzyk-Nieman, S. A.** & Murphy, B. (2023). A near-peer prelicensure didactic nursing education experience. *Nurse Educator*, 48(2), 109. <https://doi.org/10.1097/NNE.0000000000001296>

3. Chapters in books:

Published

1. **Gedzyk-Nieman, S. A., & Martin, D. (2019).** Reproductive system. In D. L. Martin & P. Braida (Eds.), *Medical-surgical nursing certification: Self-assessment and exam review* (pp. 317-353). McGraw-Hill Education.
2. **Gedzyk-Nieman, S. A., & Hand, M. (2025).** Understanding the diverse learner. In J. C. DeGagne & M. H. Oermann (Eds.), *Teaching in nursing and role of the Educator (4th ed.)*. Springer.

4. Books: None

5. Non-authored publications:

Published

1. *Illinois Department of Financial and Professional Regulation Board of Nursing. (2017). *IDFPR Board of Nursing report on pre-licensure nursing education programs, students and faculty 2011-2015*. [http://nursing.illinois.gov/PDF/2017-02-22_BONSurveyFinalReport\(LBcredits\).pdf](http://nursing.illinois.gov/PDF/2017-02-22_BONSurveyFinalReport(LBcredits).pdf)

6. Other:

a. Published expert panel reviews, consensus statements, practice guidelines, etc.: None

b. Published abstracts:

1. **Gedzyk-Nieman, S. A. (2017).** Exploring attitudes of acceptance of male nurses among registered nurses: A pilot study. Sigma Theta Tau International Biennial Convention-Indianapolis, IN. *Virginia Henderson Repository*. <http://hdl.handle.net/10755/623376>
2. **Gedzyk-Nieman, S. A. (2018).** Exploring attitudes of acceptance of male nurses among registered nurses. Sigma Theta Tau International Nursing Research Congress-Melbourne, Australia. *Virginia Henderson Repository*. <http://hdl.handle.net/10755/624313>
3. **Gedzyk-Nieman, S. A., Applequist, M., Shilkaitis, M., & Bonomi, J. (2019).** Promotion of a healthy work environment via the development of a nursing restoration space. Sigma Theta Tau Creating Healthy Work Environments Conference-New Orleans, LA. *Virginia Henderson Repository*. <http://hdl.handle.net/10755/16816>

c. Editorials, position, and background papers:

1. **Gedzyk-Nieman, S. A. (2017).** Evaluation of Illinois pre-licensure nursing education programs, students and faculty from 2011-2015: A doctorate of nursing practice partnership. *The Nursing Voice*, 5(1), 15.

2. Smallheer, B., **Gedzyk-Nieman, S. A.**, Molloy, M. A., & Morgan, B. (2022, March 24). How easily gender-associated incivility happens in nursing schools: Part I. *ATI Educator Blog*. <https://www.atitesting.com/educator/blog/knowledge/2022/03/24/it-s-time-to-overcome-the-insidious-male-bias-in-nursing>
(Invited)
3. **Gedzyk-Nieman, S. A.**, Smallheer, B., Molloy, M. A., & Morgan, B. (2022, March 30). The simple steps you can take to reduce male bias in nursing education: Part II. *ATI Educator Blog*. <https://www.atitesting.com/educator/blog/knowledge/2022/03/30/gender-incivility-part-II>
(Invited)

d. Distributed/disseminated works in other media:

1. Oermann, M. (Host). (2025, March 19). AI and admissions to health professions education programs [Audio Podcast Episode]. In *Nurse Educator Tips for Teaching*. Wolters Kluwer, Inc. <https://nurseeducatorpodcast.libsyn.com/website/ai-and-admissions-to-health-professions-education-programs>

Media Coverage: None

Presentations (*not included in abstracts above*) (# denotes presentation with a student mentee)

a. Invited Presentations

<u>Local</u>	<u>Date</u>
1. <i>Addressing Gender-Driven Incivility in Nursing Education</i> . [Clinical Setting Break-Out Session] Duke University School of Nursing, Durham, NC, United States.	April 2019
2. #Berry, A., Young, N., Lunn, S., Ferguson, D., Fields, A., Dotson, A., & Gedzyk-Nieman, S. (2025). <i>Postpartum Partners: Strengthening Family Health Through Interprofessional Collaboration</i> . Health Professions Education Grand Rounds, Duke University, Durham, NC, United States	January 2025
<u>National</u>	<u>Date</u>
2. Smallheer, B. A., Morgan, B., Gordon, H. A., Gedzyk-Nieman, S. A. , & Molloy, M. A. (2020, April 5-8). <i>Call to Action: Strategies to Address Gender-Associated Incivility in Nursing Education</i> . [Podium] ATI National Nurse Educator Summit, Seattle, WA, United States. https://www.nursingsummit.com (Conference canceled)	April 2020

3. Smallheer, B. A., Morgan, B., Gordon, H. A., **Gedzyk-Nieman, S. A.**, & Molloy, M. A. (2021, October 18-20). *Call to Action: Strategies to Address Gender-Associated Incivility in Nursing Education*. [Podium] ATI National Nurse Educator Summit. (virtual)
<https://www.nursingsummit.com> October 2021
4. Hand, M. & **Gedzyk-Nieman, S. A.** (2022, April 10-13). *Inclusion of LGBTQ+ Healthcare into Nursing Education*. [Podium] ATI National Nurse Educator Summit. Seattle, AW, United States.
<https://www.nursingsummit.com> April 2022
5. Hand, M. & **Gedzyk-Nieman, S. A.** (2022, August 15). *Improving LGBTQ+ Health Equity via Nursing Education. 2022-2023 Audrey Solberg Smith Distinguished Lecturers*. University of Nebraska Medical Center College of Nursing, Omaha, Nebraska, United States. (virtual) August 2022

b. Selected Other Presentations (^ peer reviewed; # presentation with a student mentee)

<u>Local</u>	<u>Date</u>
1. ^ Gedzyk-Nieman, S.A. , Sherry, D., Braida, P., Trainor, J., & Obispo-Young, M. (2014). <i>Student Mentoring: A Program Evaluation</i> . [Poster] Lewis University Celebration of Scholarship, Romeoville, IL, United States.	April 2014
2. ^ Gedzyk-Nieman, S. A. , & Adams, M. (2016). <i>Do Staff Nurse Perceptions of Nursing Students Change after Implementation of a Written Feedback Form? A Pilot Study</i> . [Poster] Lewis University Celebration of Scholarship, Romeoville, IL, United States.	April 2016
3. ^ Gedzyk-Nieman, S. A. (2017). <i>Evaluation of Illinois Pre-Licensure Nursing Education Programs, Students and Faculty from 2011-2015: A Doctorate of Nursing Practice Residency Partnership</i> . [Poster] Lewis University Celebration of Scholarship, Romeoville, IL, United States.	April 2017
4. ^ Mantri, S., Barton, S. J., Gedzyk-Nieman, S. , Gheith, J., Jooste, K., Kumar, A., Lawson, J., Merrill, T., Moses, J., Ozier, E., Porter, R., Place, E., Prose, N., Quaranta, B., Sabol, V., Baker, J. (2025). <i>Health Humanities to Build Interdisciplinary Learning Communities</i> . [Poster] Duke AHEAD Conference, Duke University, Durham, NC, United States.	March 2025
5. ^#Berry, A., Young, N., Lunn, S., Ferguson, D., Fields, A., Dotson, A., Gedzyk-Nieman, S. (2025). <i>Postpartum Partners: An Interprofessional Service-Learning Course</i> . [Poster] Duke AHEAD Conference, Duke University, Durham, NC, United States.	March 2025
<u>Regional</u>	<u>Date</u>
1. ^Martin, D., & Gedzyk-Nieman, S. A. (2019). <i>Self-Care for Nurses: Promotion of a Healthy Work Environment</i> [Poster] 3rd Annual ANA-Illinois Professional Issues Conference, Springfield, IL, United States.	October 2019
2. ^Hand, M., & Gedzyk-Nieman, S. A. (2022, October 15). <i>Improving LGBTQ+ Health Equity via Nursing Education</i> . [Podium] North Carolina League for Nursing Conference, Wilmington, North Carolina, United States.	October 2022

3. ^Hand, M. C., & **Gedzyk-Nieman, S. A.** (2023, March 17). March 2023
Graduating Nursing Students Preparedness and Comfort Level in Caring for LGBTQ+ Patients. [Poster] Eastern AHEC Collaborative Nurse Research Day, Greenville, North Carolina, United States.

4. ^Place, E., Barton, S. J., Mantri, S., **Gedzyk-Nieman, S.**, Gheith, J., Jooste, K., Kumar, A., Lawson, J., Merrill, T., Moses, J., Ozier, E., Porter, R., Prose, N., Quaranta, B., Sabol, V., & Baker, J. P. (2025). March 2025
Fostering an Integrated Approach to Health Humanities for Occupational Therapy Students at Duke. [Poster] North Carolina Occupational Therapy Association Spring Conference, Winston Salem, NC, United States.

National

Date

1. ^**Gedzyk-Nieman, S.A.**, Sherry, D., Braida, P., Trainor, J., & Obispo-Young, M. (2014). *Student Mentoring: A Program Evaluation.* [Poster] Robert Wood Johnson Foundation Sixth Annual New Careers in Nursing Program Liaisons' Summit, Washington, DC, United States. October 2013

2. ^**Gedzyk-Nieman, S. A.** (2018). *Exploring Attitudes of Acceptance of Male Nurses among Registered Nurses.* [Poster] 43rd Annual American Association for Men in Nursing Conference, Milwaukee, WI, United States. October 2018

3. ^Martin, D., & **Gedzyk-Nieman, S. A.** (2019). *Self-Care for Nurses: Promotion of a Healthy Work Environment.* [Poster] 28th Annual Convention of the Academy of Medical-Surgical Nurses, Chicago, IL, United States. September 2019

4. ^**Gedzyk-Nieman, S. A.**, Applequist, M., Shilkaitis, M., & Bonomi, J. (2019). *Promotion of a Healthy Work Environment via the Development of a Nursing Restoration Space.* [Poster] 28th Annual Convention of the Academy of Medical-Surgical Nurses, Chicago, IL, United States. September 2019

5. ^Smallheer, B. A., **Gedzyk-Nieman, S. A.**, Morgan, B. T., & Molloy, M. A. (2020, March 26-28). *Building a Faculty Development Workshop on Gender-Associated Incivility in Nursing Education.* [Podium] National League for Nursing and Sigma Nursing Education Research Conference, Washington, DC, United States. March 2020
<https://www.sigmanursing.org/connect-engage/meetings-events/nerc>
 (Conference canceled)

6. ^Smallheer, B. A., Morgan, B., Gordon, H. A., **Gedzyk-Nieman, S. A.**, & Molloy, M. A. (2020, April 5-8). *Call to Action: Strategies to Address Gender-Associated Incivility in Nursing Education*. [Podium] ATI National Nurse Educator Summit, Seattle, Washington, United States. <https://www.nursingsummit.com/> (Conference canceled) April 2020
7. ^**Gedzyk-Nieman, S. A.**, Smallheer, B. A., & Molloy, M. A. (2021, October 12). *Faculty Development Workshop Addressing Gender-Associated Incivility and Harassment in Nursing Education*. [Poster] National Academies of Science, Engineering, and Medicine Action Collaborative on Preventing Sexual Harassment in Higher Education: 2021 Public Summit (virtual). <https://nas.swoogo.com/acpublicsummit2021/posters1> October 2021
8. ^Smallheer, B. A., Morgan, B., Gordon, H. A., **Gedzyk-Nieman, S. A.**, & Molloy, M. A. (2021, October 18-20). *Call to Action: Strategies to Address Gender-Associated Incivility in Nursing Education*. [Podium] ATI National Nurse Educator Summit (virtual). <https://www.nursingsummit.com> October 2021
9. ^Hand, M. C., & **Gedzyk-Nieman, S. A.** (2021, December 3). *Graduating Nursing Students Preparedness and Comfort Level in Caring for LGBTQ+ Patients*. [Podium] American Association of Colleges of Nursing Transform 2021 Conference, Dallas, Texas, United States. December 2021
10. ^Hand, M. & **Gedzyk-Nieman, S. A.** (2022, April 10-13). *Inclusion of LGBTQ+ Healthcare into Nursing Education*. [Podium] ATI National Nurse Educator Summit, Seattle, Washington, United States. <https://www.nursingsummit.com> April 2022
11. ^**Gedzyk-Nieman, S. A.**, & Hand, M. (2022, October 20). *Improving LGBTQ+ Health Equity via Nursing Education*. [Podium] 47th Annual American Association for Men in Nursing Conference, Orlando, Florida, United States. October 2022
12. ^Hand, M. C., & **Gedzyk-Nieman, S. A.** (2021, March 31). *Graduating Nursing Students Preparedness and Comfort Level in Caring for LGBTQ+ Patients*. [Podium] National League for Nursing, Nursing Education Research Conference, Washington, DC, United States. March 2023

13. ^McMillian-Bohler, J., & **Gedzyk-Nieman, S. A.** (2023, April 25-27). *Enhancing Clinical Judgement and the Application of the Social Determinants of Health Through Storytelling*. [Podium] ATI National Nurse Educator Summit, San Antonio, Texas, United States. <https://www.nursingsummit.com> April 2023
14. ^**Gedzyk-Nieman, S. A.**, & Hand, M. (2023, September 28). *Improving LGBTQ+ Health Equity via Nursing Education*. [Podium] 2023 National League for Nursing Education Summit, Baltimore, Maryland, United States. <https://summit.nln.org/> September 2023
15. ^Richards, A. J., & **Gedzyk-Nieman, S. A.** (2023, October 20). *School counselor perceptions and practices of advising male high school students regarding a career in nursing*. [Podium] 48th Annual American Association for Men in Nursing Conference, New Orleans, Louisiana, United States. October 2023
16. ^Webb, M., **Gedzyk-Nieman, S. A.**, & McMillian-Bohler, J. (2024, April 8-9). *CQ Your Bias: Creating an Equitable and Inclusive Teaching and Learning Environment*. [Podium] ATI National Nurse Educator Summit, Salt Lake City, Utah, United States. <https://www.nursingsummit.com> April 2024
17. ^Richards, A. J., & **Gedzyk-Nieman, S. A.** (2024, October 19). *Connecting with the Counselors: Innovative Approaches to Enhance the Recruitment of Male Students in Secondary Schools*. [Podium] 49th Annual American Association for Men in Nursing Conference, St. Louis, Missouri, United States. October 2024
18. ^Smallheer, B. A., **Gedzyk-Nieman, S. A.**, & Webb, M. (2024, October 19). *Strengthening the Men in Nursing Workforce through Cultural Intelligence and Cognitive Bias Management*. [Podium] 49th Annual American Association for Men in Nursing Conference, St. Louis, Missouri, United States. October 2024
19. ^Jones-Hepler, B., McMillian-Bohler, J., Cantey, D., & **Gedzyk-Nieman, S. A.** (2024, December 6). *Practical Tools and Strategies for Promoting Competency-Based Education through Mini-Simulations*. [Podium] American Association of Colleges of Nursing Transform 2024 Conference, New Orleans, Louisiana, United States. December 2024

20. ^#Gedzyk-Nieman, S. A., Young, N., Lunn, S., Ferguson, D., Fields, A., Berry, A., Dotson, A. (2025, June 4-6). *Postpartum Partners: An Interprofessional Service-Learning Course*. [Podium] American Association of Colleges of Nursing Access, Connections, Engagement Symposium, Indianapolis, Indiana, United States. June 2025

<u>International</u>	<u>Dates</u>
1. ^Gedzyk-Nieman, S. A. (2018, July). <i>Exploring Attitudes of Acceptance of Male Nurses among Registered Nurses</i> . [Podium] Sigma Theta Tau International 2018 Nursing Research Congress, Melbourne, Australia.	July 2018
2. ^Hand, M. C., & Gedzyk-Nieman, S. A. (2022, July 22). <i>Graduating Nursing Students Preparedness and Comfort Level in Caring for LGBTQ+ Patients</i> . [Podium] Sigma Theta Tau International 2022 Nursing Research Congress, Edinburgh, Scotland.	July 2022

Consultant appointments:

<u>Agency/Institution</u>	<u>Type of Consulting</u>	<u>Date</u>
1. Illinois Nursing Workforce Center-Chicago, IL	Collaborated with Center Manager and Illinois Board of Nursing Coordinator to complete analysis of state nursing school data and compose the report for dissemination	May 2016-December 2016
2. Rush-Copley Medical Center-Aurora, IL	Collaborated with the Nurse Restoration Committee, hospital leadership, and nursing staff to develop a Nurse Restoration Space (opened Spring 2018)	January 2017-May 2017
	Invited member of the Research and Innovation Congress	2019-2020

Professional awards and special recognitions:

<u>Award</u>	<u>Date(s)</u>
National League for Nursing Foundation for Future Nursing Education: Promise of Nursing Illinois Faculty Fellowship	2003-2004

“Rewards and Recognition” (faculty category) Nominee, Lewis University	October 2013
Named “Professor of the Game”, Lewis University College of Nursing and Health Sciences	March 2014
Academic Scholarship, Epsilon Upsilon Chapter of Sigma Theta Tau	April 2015
Wendy Burgess Scholarship, Illinois Nurses Foundation	June 2017
Named “Rising Star of Research” representative for Lewis University College of Nursing and Health Sciences at Sigma Theta Tau International Biennial Convention	October 2017
“Marilyn Bunt Leadership Award” Lewis University College of Nursing and Health Sciences	December 2017
Finalist for the “Excellence in Educational Research Award”, presented by the Sigma Theta Tau/Chamberlain College of Nursing Center for Excellence in Nursing Education	July 2018
Awarded Sabbatical to write the self-study for the Undergraduate program to be designated as a Center of Excellence for men pursuing nursing through the American Association for Men in Nursing	Fall 2018
Article in <i>Journal of Midwifery and Women’s Health</i> selected as a featured article in a special issue on transgender and non-binary care	2022
University of Nebraska Medical Center College of Nursing 2022-2023 Audrey Solberg Smith Distinguished Lecturer	Fall 2022
Moral Movements in Medicine Group nominee for the 2023 Duke AHEAD Interprofessional Education (IPE) Excellence Award	March 2023
Sigma Theta Tau, Beta Epsilon Chapter, Scholarly and Professional Development Award	April 2023
Duke University School of Nursing, ABSN Program Faculty Embodiment of Duke University’s Guiding Principles Award	May 2025

Professional organizations and participation:

<u>Professional Organization</u>	<u>Office Held and/or Committee Assignment</u>	<u>Dates</u>
Epsilon Upsilon Chapter-Sigma Theta Tau	Governance Committee Member	2005-2007
	Governance Committee Chair	2007-2009 2019-2020

<u>Professional Organization</u>	<u>Office Held and/or Committee Assignment</u>	<u>Dates</u>
Beta Epsilon Chapter-Sigma Theta Tau	Member	2020-present
American Association for Men in Nursing (AAMN)	Member	2015-present
	Foundation Board Member	2019-2021
	2022 Conference Planning Committee	2022
	2023 Conference Abstract Reviewer	2023
	Membership Committee	2026-present
Association of Women's Health, Obstetric and Neonatal Nurses	Member	2020-present

Editorial boards: None

Manuscript Reviewer (ad hoc):

Journal of Nursing Management, Nursing Forum, Nursing Open, American Journal of Qualitative Research, International Journal of Nursing Practice, Women's Health, Journal of Professional Nursing

Review panels: None

Teaching responsibilities:

Classroom and Online Teaching: Duke

<u>Course Number</u>	<u>Course Name</u>	<u>Dates: Semester/Year</u>
	Trent Center for Bioethics, Humanities, and History of Medicine Interprofessional Elective-Moral Moments in Medicine: Pandemics, Race, and Social Justice	October 2020-June 2021
N395	Nursing Care of the Childbearing Family	Spring 2021
N395	Nursing Care of the Childbearing Family	Summer 2021

<u>Course Number</u>	<u>Course Name</u>	<u>Dates: Semester/Year</u>
	Trent Center for Bioethics, Humanities, and History of Medicine Interprofessional Elective-Moral Movements in Medicine	September 2021-May 2022
N473	Professional Nursing: Evolution as an Effective Team Member	Fall 2021
N395	Nursing Care of the Childbearing Family	Spring 2022
N395	Nursing Care of the Childbearing Family	Summer 2022
	Trent Center for Bioethics, Humanities, and History of Medicine Interprofessional Elective-Moral Movements in Medicine	September 2022-May 2023
N473	Professional Nursing: Evolution as an Effective Team Member	Fall 2022
N395	Nursing Care of the Childbearing Family	Spring 2023
N395	Nursing Care of the Childbearing Family	Summer 2023
	Trent Center for Bioethics, Humanities, and History of Medicine Interprofessional Elective-Moral Movements in Medicine	September 2023-May 2024
N395	Nursing Care of the Childbearing Family	Spring 2024
N395	Nursing Care of the Childbearing Family	Summer 2024
	Trent Center for Bioethics, Humanities, and History of Medicine Interprofessional Elective-Moral Movements in Medicine	September 2024-May 2025
N395	Nursing Care of the Childbearing Family	Spring 2025
N395	Nursing Care of the Childbearing Family	Summer 2025
	Trent Center for Bioethics, Humanities, and History of Medicine Interprofessional Elective-Humanism in Healthcare	September-December 2025
N530	Postpartum Interprofessional Service Learning	Fall 2025

Continuing Education:

<u>Location</u>	<u>Audience</u>	<u>Course Title</u>	<u>Date(s)</u>
Lewis University-	Lewis University	“Health Care 101: What You	Fall 2008

Romeoville, IL	Undergraduate Students-Arts and Ideas Series	Need to Know to be an Educated Health Care Consumer.”	Spring and Fall 2009
Lewis University-Romeoville, IL	Women of Gamma Sigma Tau Sorority	“Women’s Health for the College Student.”	Spring 2009
Lewis University-Oak Brook, IL	Lewis University College of Nursing and Health Sciences Undergraduate Advisory Board	“Undergraduate Nursing Education: State Trends and Lewis University’s Impact”	September 2017
Rush-Copley Medical Center-Aurora, IL	Rush-Copley Birth Center Clinical Coordinators	“Nursing Self-Care”	October 2017
Lewis University College of Nursing and Health Sciences-Romeoville, IL	Epsilon Upsilon Chapter of Sigma Theta Tau	“Exploring Attitudes of Acceptance of Male Nurses among Registered Nurses”	March 2018
Lewis University-Romeoville, IL	Lewis Mission Series: Lewis University Faculty	“12 for 21: Prudence”	April 2019
Catholic Charities, Diocese of Joliet-Joliet, IL	Parent-Child Educators and Family Advocates	“Postpartum/Paternal Postnatal Depression: Identification, Risks and Resources”	August 2019

**Graduate and Post-Doctoral Supervision:
Post-Doctoral Fellows or Associates**

PhD Dissertations

DNP Capstone Projects

<i>Student Name</i>	<i>Academic Institution</i>	<i>Project Topic</i>	<i>Dates</i>	<i>Role</i>
Jamie Wendt	Duke University School of Nursing	Implementing a Clinical Checklist for Pregnant Patients with Opioid Use Disorder	Spring 2021-August 2022	Committee Member
Pamela Jach	Duke University School of	Depression Screening for	Fall 2021-May	Committee

	Nursing	Antenatal/Postnatal Clients	2023	Member
Gretchen White	Duke University School of Nursing	Improving Breastfeeding Rates within the Inpatient Setting by Utilization of a Structured Flowchart	Spring 2022-May 2023	Committee Member
Betsy Brenner	Duke University School of Nursing	Implementation of Universally Offered Genetic Carrier Screening to Reproductive Aged Women in the Preconception Period at Outpatient Gynecologic Visits.	Fall 2022-August 2023	Committee Member
Jamie Vlasic	Duke University School of Nursing	REI Nurse Online Orientation Program Evaluation	Fall 2023-August 2023	Committee Member
Nicole Forlan	Duke University School of Nursing	Assessment of Facilitators and Barriers of Nurse Participation in Continuing Education through a Pilot Program	January 2023-May 2024	Chair
Tirza Fogel	Duke University School of Nursing	A Pilot Program in Cultural Fluency: Preparing Community College Nurses to Care for Ultra-Orthodox Jewish Patients	Fall 2025-present	Committee Member
Quierra Rodriguez	Duke University School of Nursing	Beyond the Fire: Strengthening Firefighter Decontamination Practices to	Spring 2026-present	Committee Member

		Mitigate Toxin-Related Health Risks		
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Nursing Education Student Supervision

<i>Student Name</i>	<i>Academic Institution</i>	<i>Degree Program</i>	<i>Dates</i>
Theresa Welsch	Olivet Nazarene	MSN	Summer 2014-Fall 2014
Justyna Lagman	Benedictine University	MSN	Spring 2015
Erin Gee	Lewis University	MSN	Fall 2015
Bonnie Hepler	Duke University	PhD	Summer 2022
Melissa Katella	University of North Carolina-Wilmington	MSN	Spring 2023

Areas of research interest (list): Diversity, equity, inclusion, and belonging in patient care, nursing profession, and nursing education.

External support - gifts, grants, and contracts:

1. Research Support

Research: Present-Not applicable

Research: Pending-Not applicable

Research: Past-Not applicable

2. Educational/Training Support

Educational/Training: Present

Project Number: N/A

Status on Grant: Co-PI

Approved Project Period: April 2025-April 2026

% Effort: N/A

PI: Benjamin Smallheer, Stephanie Gedzyk-Nieman

Source: Office for Faculty Advancement Seed Grant

Annual Direct Costs: \$16,650

Title of Project: Enhancing Professional Development and Mentorship for Non-Regular Rank Faculty at Duke University School of Nursing

Project Number: N/A

Status on Grant: Co-PI

Approved Project Period: 07/01/2025 - 06/30/2028

% Effort: 10

PI: Stephanie Gedzyk-Nieman, Jacqui McMillian-Bohler

Source: Bedford Falls Foundation

Annual Direct Costs: \$250,000

Title of Project: MEPN Transition to Practice Project

Educational/Training: Pending- Not applicable

Educational/Training: Past

Project Number: N/A

Status on Grant: Co-PI

Approved Project Period: Fall 2023-Spring 2024

% Effort: N/A

PI: Anne Fields (Social Work), Dr. Annie Dotson (DUSOM), & Dr. Stephanie Gedzyk-Nieman (DUSON)

Source: Duke Health Center for Interprofessional Education (IPE) and Care and Bass Connections

Annual Direct Costs: \$10,000

Title of Project: Community Engaged Learning: Interprofessional Community Postpartum Doula Course

Project Number: N/A

Status on Grant: Co-PI

Approved Project Period: Fall 2024-Spring 2025

% Effort: N/A

PI: Dr. Anne Berry (DUSOM), & Dr. Stephanie Gedzyk-Nieman (DUSON)

Source: Duke AHEAD

Annual Direct Costs: \$7,500

Title of Project: Postpartum Partners –A Health Professions and Community Partnership in Service Learning

3. Other External Support

Other Support: Present-Not applicable

Other Support: Pending-Not applicable

Other Support: Past-Not applicable

Clinical activity – Type of practice and estimate of time commitment:

- Duke Regional Hospital/Duke University Hospital (Postpartum Unit)-1 shift/month

Participation in academic and administrative activities:

Administrative activities and/or committee assignments at institutions previous to Duke:

Institution: Lewis University

<u>Activities and/or Committee Assignments</u>	<u>Date(s)</u>
<i>College of Nursing and Health Sciences:</i>	
Faculty Affairs Committee	2005-2006
Undergraduate Faculty Review Panel for Student Readmissions Alternate	2006-2019
Student Affairs Committee	2006-2017
Committee Chair	2010-2012
Sophomore Success Day Program Coordinator	2007-2014
Recognition Ceremony Coordinator	2010-2012
Recognition Ceremony Taskforce Chair	Spring 2011
Student Mentoring Program	2011-2017
BAC/BSN Curriculum Revision Committee	2012
Campus Visit Day Volunteer	2013, 2014, 2017
Undergraduate Writing Taskforce	2013
Faculty Development Day Table Leader	2014
Undergraduate Exam Policy Taskforce	2014
Professional Status Committee	2014-2018
Co-Char	2016-2018
Sophomore Success Day Presenter	2014-2017
Sophomore Success Day Taskforce	2014-2015
Plagiarism Policy Review Committee	2015
Search Committee for Childbearing Families Clinical Faculty	2016
Undergraduate Advisory Board Committee	2017

<u>Activities and/or Committee Assignments</u>	<u>Date(s)</u>
Academic Affairs Committee	2017-2019
Clinical Evaluation Taskforce Chair	2018-2019
College Appeals Committee	2019-2020
Nursing Appeals Committee	2019-2020
Co-Chair Undergraduate Educational Policies Committee	2019-2020
<i>Lewis University:</i>	
Library Visioning Taskforce	2007-2008
Arts and Ideas Committee	2007-2020
Library Director Search Committee	2008-2009 2012-2013
College of Nursing and Health Sciences Banner Bearer for Commencement	Fall 2010
Ministry Food Drive Committee	2010
Library Advisory Board	2011-2020
Take Our Sons/Daughters to Work Chaperone	2016, 2017
Lasallian Scholarship Interview Program Volunteer	2017-2020
General Education Subcommittee Representative	2017-2020
University Academic Affairs Committee	2019-2020

Administrative activities and/or committee assignments at Duke School of Nursing:

<u>Administrative Activities</u>	<u>Date(s)</u>
Interim Assistant Dean, ABSN Program	July 1, 2023-March 31, 2024
Assistant Dean, Pre-Licensure Programs	April 1, 2024-present

<u>Activities and/or Committee Assignments</u>	<u>Date(s)</u>
ABSN Social Drivers of Health Curriculum Mapping Taskforce	Fall 2020

<u>Activities and/or Committee Assignments</u>	<u>Date(s)</u>
DUSON American Association for Men in Nursing (DAAMN) Co-Faculty Sponsor	Fall 2020-present
FGA Ad Hoc Committee-Staff Assistant and Sakai Reassignment	Fall 2020
DUSON Racial Justice Committee-Student Admissions	Oct-Jan 2021
HRSA Health Equity Academy II Admissions Committee	Jan 2021
ABSN Admissions Committee	June 2021-June 2023
FGA Ad Hoc Committee- Student Judicial Process Co-Chair	October 2021-June 2023
Duke Nurses for Sexual and Reproductive Health (DNSRH) Co-Faculty Sponsor	Fall 2021-June 2024
ABSN Affiliate Textbook Taskforce Chair	April 2022-July 2022
Cultural Intelligence (CQ) and Unconscious Bias Facilitator for DUSON	Fall 2022-present
ABSN Assessment Taskforce	June 2023-December 2023
DUSON Marketing Strategic Plan Taskforce	March 2023-2025
DUSON MEPN Taskforce IV	April 2024-February 2025
ATI Integration Taskforce	Summer 2025

Duke University Medical Center: None

Duke University: None

Date

Signature of Chair